

District Information

District Name:	HOOVER-SCHRUM MEMORIAL SD 157	District Address:	1255 SUPERIOR AVE
City/State/Zip:	CALUMET CITY,IL,60409 5703	RCDT Number:	140161570020000
Superintendent:	Dr. Michele Morris	Superintendent Email*:	mmorris@hsdist157.org
District Phone:	7088687500	District Fax:	7088687511
TIP Contact Name*:	Alicia Evans	TIP Contact Email*:	aevans@hsdist157.org
TIP Contact Phone*:	7088687500	TIP Contact Fax*:	7088687511

Original Submission: Yes

Ammended Submission: No

Annual Review

The plan was reviewed and evaluated on: 2/22/2008 12:00:00 AM

Mid Course Correction:

Mid course correction was needed? No

Vision Statement

State the district's vision and then explain how telecommunications, instructional technology and information technology in instructional and administrative programs support the vision. Incorporate a forward-thinking process which will identify needs that may emerge during or even beyond the life of the technology plan. It should demonstrate that the district has planned for actions such as change in funding, student population growth and building construction, expansion, etc, which may occur beyond the life of the plan.

A technology plan's vision may be a separate district vision for technology, or a restatement of the district's strategic vision with an explanation of how the technology plan supports the vision.

School District 157 is committed to providing a quality education to all students, by incorporating technology into classroom curriculum in an effort to enhance and improve student learning. With the use of information technology, we anticipate that there will be better lines of communication with parents, teachers, students, and community members. Our vision for the year 2011 includes integrating technology so that it is available and easily adapted in all areas, providing students with opportunities to become engaged learners, encouraging teachers to develop ways to further incorporate greater use of technology in their curriculum and increase communication with parents. We also envision providing opportunities for the community to become involved with interactive technology in our district. Additionally, the district will improve telecommunications by upgrading phone systems so that staff can retrieve voicemail from offsite locations; emergency agencies will be able to identify specific locations through E911 enhancements. Finally, the district plans to continually invest in the technology infrastructure to prepare for the preparation of the 21st century classroom by providing wireless solutions for Hoover Elementary School and improving the flow of information through an additional T1 line between buildings.

**Section I A. Data & Analysis — Report Card Data
Item 1— 2007 AYP Report**

Is this District making Adequate Yearly Progress (AYP)?					No			Has this district been identified for District Improvement according to the AYP specifications of the federal No Child Left Behind Act?					No		
Is this District making AYP in Reading?					No			Is this District making AYP in Mathematics?					Yes		
2007-08 Federal Improvement Status								2007-08 State Improvement Status							
	Percentage Tested on State Tests				Percent Meeting/Exceeding Standards*						Other Indicators				
	Reading		Mathematics		Reading			Mathematics			Attendance Rate		Graduation Rate		
Student Groups	%	Met AYP	%	Met AYP	%	Safe** Harbor Target	Met AYP	%	Safe** Harbor Target	Met AYP	%	Met AYP	%	Met AYP	
State AYP Minimum Target	95.0		95.0		55.0			55.0			90.0		72.0		
All	100.0	Yes	100.0	Yes	57.7		Yes	69.5		Yes	94.1	Yes			
White															
Black	100.0	Yes	100.0	Yes	55.2		Yes	67.6		Yes					
Hispanic	100.0	Yes	100.0	Yes	66.7		Yes	76.2		Yes					
Asian/Pacific Islander															
Native American															
Multiracial/Ethnic															
LEP															
Students with Disabilities	100.0	Yes	100.0	Yes	20.0	27.5	No	26.3	27.5	Yes	92.9				
Economically Disadvantaged	100.0	Yes	100.0	Yes	55.5		Yes	69.9		Yes					
Four Conditions Are Required For Making Adequate Yearly Progress															

<p>1. At least 95% tested in reading and mathematics for every student group. If the current year participation rate is less than 95%, this condition may be met if the average of the current and preceding year rates is at least 95%, or if the average of the current and two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% and yet this school makes AYP, it means that the 95% condition was met by averaging. %, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.</p> <p>2. At least 55.0% meeting/exceeding standards in reading and mathematics for every group. For any group with less than 55.0% meeting/exceeding standards, a 95% confidence interval was applied. Subgroups may meet this condition through Safe Harbor provisions. ***</p> <p>3. For schools not making AYP solely because the IEP group fails to have 55.0% meeting/exceeding standards, 14% may be added to this variable in accordance with the federal 2% flexibility provision.</p> <p>4. At least 89% attendance rate for non-high schools and at least 69% graduation rate for high schools.</p>	<p>*** Safe Harbor Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups 45 or more.</p> <p>Another way to make AYP is through the 'safe harbor' calculation, which applies to student subgroups only. A school has made 'safe harbor' if for any subgroup it can reduce the performance gap (the difference between the percentage meets & exceeds from the prior year and 100%) by 10%.</p> <p>For example, what does a school achieving 20% meets & exceeds for a subgroup last year need to achieve this year in order to make safe harbor? Step ONE: $(100 - 20) = 80\%$ (performance gap) Step TWO: $(10\% * 80) = 8\%$ Step THREE: $20\% + 8\% = 28\%$ Safe Harbor Target = 28%</p> <p>In this case, a school that makes at least 28% meets & exceeds is making AYP under 'safe harbor' even if it did not achieve the mandated 47.5%. 'Safe harbor', in other words, gives credit for improvement.</p>
<p>* Includes only students enrolled as of 5/01/2006. ** Safe Harbor Targets of 55.0% or above are not printed. *** Subgroups with fewer than 45 students are not reported. Safe Harbor only applies to subgroups of 45 or more. In order for Safe Harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high schools and graduation rate for high schools) for the subgroup. For subgroups that do not meet their Safe Harbor Targets, a 75% confidence interval is applied. Safe Harbor allows schools an alternate method to meet subgroup minimum targets on achievement.</p>	

**Section I A. Data & Analysis — Report Card Data
Item 2 —2007 AMAO Report**

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?: Yes									
English Proficiency Test Type : ACCESS for ELLs									
Minimum Target :									
Attaining English Language Proficiency Target	Making Progress in English Target	Criterion 3: AYP-LEP Subgroup						Is this district meeting English Proficiency target?	Yes
		AYP-Participation Rate		AYP-Percent Meeting/Exceeding		AYP-Other Indicators percent		Is this district meeting Progress in English Target?	Yes
		Reading	Mathematics	Reading	Mathematics	Attendance	Graduations	Is this district meeting AYP for LEP Subgroup target?	Yes
10	85	95	95	55	55	90	72		
ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES(AMAO) PERFORMANCE									
Criterion 1: Attaining Proficiency					Criterion 2: Making Progress in English				
Total Number of Students Tested	Number Attaining Proficiency	Percent Attaining Proficiency	Total Number of Students Tested	Number Making Progress	Percent Making Progress				
69	14	20.2	34	32	94.1				
There are no AMAO Status determinations for AMAO-Attaining Proficiency (Criterion 1) and AMAO-Progress (Criterion 2) if there are less than 30 students tested. A 95% confidence interval was applied to calculations of Criteria 1 and 2.									
Criterion 3: Adequate Yearly Progress (AYP for LEP Subgroup)									

Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics			Attendance Rate	Graduation Rate
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP		

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup.

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 55.0% Meeting/Exceeding Standards for Reading and Mathematics for the LEP subgroup. For LEP subgroup under the 55.0% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 90.0% Attendance Rate for elementary school districts or at least 72.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/06.

Safe Harbor Targets of 55.0% or above are not printed

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

**Section I A. Data & Analysis — Report Card Data
Item 3 — District Information**

Basic Information	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007
Attendance rate (%)	94.3	94.5	94.5	94.7	94.7	94.1
Truancy rate (%)	2.8	1.5	1.4	4.7	0.9	0.8
Mobility rate (%)	38	31.8	25.6	47.1	19.4	28.5
Expulsion rate (%)						
Retention rate, if applicable (%)						
HS graduation rate, if applicable (%)		0	0	0	0	0
HS dropout rate, if applicable (%)		0	0	0	0	0
Teachers working out-of-field (#)						
Paraprofessionals in Title I funded programs and/or schools designated as school-wide with less than 2 years of training and/or education degree (#)						
District Population (#)	816	796	863	884	945	938
Economically disadvantaged (%)	32.6	36.7	42.5	71.5	68.1	79.7
Limited English proficient (LEP) (%)	4.2	5.3	4.2	4.9	6	6.2
Students with disabilities (%)						
White, non-Hispanic (%)	28.3	22.2	15.1	11.2	7.5	5.3

Basic Information	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007
Black, non-Hispanic (%)	54.3	61.3	67.2	69.8	74.5	75.6
Hispanic (%)	15.9	14.8	16.3	15	15.6	17.2
Native American or Alaskan Native (%)	0.2	0.1	0	0.1	0	0
Asian/Pacific Islander (%)	1.2	1.5	1.4	1.6	0.6	0.2

**Section I-A. Data & Analysis — Report Card Data
Item 4 — Student Race/Ethnicity**

	Year	White (%)	Black (%)	Hispanic (%)	Asian (%)	Native American (%)	Multi racial /Ethnic (%)
D I S T R I C T	1999	49.6	38.2	10.9	1.0	0.3	
	2000	42.5	44.7	10.0	1.9	0.8	
	2001	33.4	50.7	13.9	1.5	0.5	
	2002	28.3	54.3	15.9	1.2	0.2	
	2003	22.2	61.3	14.8	1.5	0.1	
	2004	15.1	67.2	16.3	1.4	0.0	
	2005	11.2	69.8	15.0	1.6	0.1	2.3
	2006	7.5	74.5	15.6	0.6	0.0	1.8
	2007	5.3	75.6	17.2	0.2	0.0	1.7
S T A T E	1999	62.0	20.8	13.9	3.2	0.2	
	2000	61.1	20.9	14.6	3.3	0.2	
	2001	60.1	20.9	15.4	3.4	0.2	
	2002	59.3	20.8	16.2	3.5	0.2	
	2003	58.6	20.7	17.0	3.6	0.2	
	2004	57.7	20.8	17.7	3.6	0.2	
	2005	56.7	20.3	18.3	3.7	0.2	0.7
	2006	55.7	19.9	18.7	3.8	0.2	1.8
	2007	54.9	19.6	19.3	3.8	0.2	2.2

**Section I A. Data & Analysis — Report Card Data
Item 5 — Education Environment**

	Year	LEP (%)	Low Income (%)	Parental Involvement (%)	Attendance (%)	Mobility (%)	Chronic Truants (N)	Chronic Truants (%)	HS Dropout Rate (%)	HS Graduation Rate (%)
D I S T R I C T	1999	2.0	18.5	96.2	94.9	24.3	10.0	1.5		
	2000	1.7	20.5	87.7	94.9	29.8	17.0	2.4	0.0	0.0
	2001	2.1	24.0	87.1	94.2	28.6	14.0	1.8		
	2002	4.2	32.6	97.7	94.3	38.0	23.0	2.8		
	2003	5.3	36.7	98.7	94.5	31.8	12.0	1.5	0.0	0.0
	2004	4.2	42.5	97.5	94.5	25.6	12.0	1.4	0.0	0.0
	2005	4.9	71.5	97.4	94.7	47.1	45.0	4.7	0.0	0.0
	2006	6.0	68.1	97.6	94.7	19.4	9.0	0.9	0.0	0.0
	2007	6.2	79.7	97.5	94.1	28.5	8.0	0.8	0.0	0.0
S T A T E	1999	6.4	36.1	96.1	93.6	18.1	43332.0	2.3	5.9	81.9
	2000	6.1	36.7	97.2	93.9	17.5	45109.0	2.4	5.8	82.6
	2001	6.3	36.9	94.5	93.7	17.2	42813.0	2.2	5.7	83.2
	2002	6.7	37.5	95.0	94.0	16.5	39225.0	2.0	5.1	85.2
	2003	6.3	37.9	95.9	94.0	16.4	37525.0	1.9	4.9	86.0
	2004	6.7	39.0	96.3	94.2	16.8	40764.0	2.1	4.6	86.5
	2005	6.6	40.0	95.7	93.9	16.1	43152.0	2.2	4.0	87.4
	2006	6.6	40.0	96.6	94.0	16.0	44836.0	2.2	3.5	87.8
	2007	7.2	40.9	96.1	93.7	15.2	49056.0	2.5	3.5	85.9

**Section I A. Data & Analysis — Report Card Data
Item 6 — Enrollment Trends**

	Year	School (N)	Grade 3 (N)	Grade 4 (N)	Grade 5 (N)	Grade 7 (N)	Grade 8 (N)	Grade 11 (N)
D I S T R I C T	1999	714.0						
	2000	771.0						
	2001	805.0	94.0	94.0	83.0	98.0	83.0	
	2002	816.0	83.0	90.0	88.0	94.0	93.0	0.0
	2003	796.0	91.0	91.0	92.0	85.0	92.0	0.0
	2004	863.0	86.0	110.0	93.0	97.0	86.0	0.0
	2005	884.0	92.0	95.0	121.0	104.0	101.0	0.0
	2006	945.0	92.0	101.0	105.0	117.0	107.0	0.0
	2007	938.0	99.0	98.0	100.0	136.0	100.0	0.0

	Year	School (N)	Grade 3 (N)	Grade 4 (N)	Grade 5 (N)	Grade 7 (N)	Grade 8 (N)	Grade 11 (N)
S T A T E	1999	1962026.0						
	2000	1983991.0						
	2001	2007170.0	164791.0	161546.0	162001.0	151270.0	148194.0	123816.0
	2002	2029821.0						
	2003	2044539.0						
	2004	2060048.0						
	2005	2062912.0						
	2006	2075277.0	136123.0	139619.0	146935.0	153566.0	154856.0	
2007	2077856.0							

**Section I A. Data & Analysis — Report Card Data
Item 7 — Educator Data**

	Year	Total Teacher FTE (N)	Av. Teacher Experience (Years)	Av. Teacher Salary (\$)	Teachers with Bachelor's Degree (%)	Teachers with Master's Degree (%)	Pupil-Teacher Ratio (Elementary)	Pupil-Teacher Ratio (High School)	Tchrs w/ Emgncy or Prvsnl. Creds (%)	Cls not taught by Hi Qual Tchrs (%)
D I S T R I C T	1999	42.0	16.8	42067.0	53.3	46.7	19.9			
	2000	44.0	16.3	42997.0	56.7	43.3	20.6			
	2001	46.0	14.2	40796.0	66.8	33.2	20.9			
	2002	52.0	14.3	40650.0	68.9	31.1	17.8		1.9	0.0
	2003	53.0	13.1	43509.0	57.5	42.5	16.8	0.0	1.9	5.4
	2004	55.0	13.7	45310.0	59.6	40.4	17.3	0.0	3.7	0.0
	2005	60.0	12.5	46041.0	53.8	46.2	16.8	0.0	1.7	4.8
	2006	62.0	11.3	44193.0	59.3	40.7	17.1	0.0	1.6	2.3
2007	64.0	9.9	41673.0	62.3	37.7	15.6	0.0	0.0	8.9	
S T A T E	1999	119718.0	15.0	45337.0	53.1	46.7	19.6	18.1		
	2000	122671.0	14.8	45766.0	53.2	46.6	19.3	18.1		
	2001	125735.0	14.5	47929.0	53.8	46.0	19.1	18.0		
	2002	126544.0	14.2	49702.0	53.9	46.0	19.1	18.3	2.4	2.3
	2003	129068.0	13.9	51672.0	53.9	46.0	18.4	18.2	2.5	2.1
	2004	125702.0	13.8	54446.0	51.3	48.6	19.4	18.8	1.7	1.8
	2005	128079.0	13.6	55558.0	50.1	49.1	18.9	18.4	1.9	1.9
	2006	127010.0	13.0	56685.0	49.3	50.6	19.1	18.9	1.6	1.4
2007	127010.0	12.9	58275.0	47.6	52.3	18.8	18.8	1.5	3.2	

**Section I A. Data & Analysis — Report Card Data
Item 8a — Assessment Data (Reading)**

ISAT - % Meets + Exceeds for Reading By Grades 3-5-8, 2003-2007												
Groups	GR3 Reading				GR5 Reading				GR8 Reading			
	2003-2004	2004-2005	2005-2006	2006-2007	2003-2004	2004-2005	2005-2006	2006-2007	2003-2004	2004-2005	2005-2006	2006-2007
All	0	0	0	0	50	56	66	62.2			58	46.5
White	0	0	0	0	100	66.7	84.6	0			0	0
Black	0	0	0	0	38.5	56.6	65.5	59.7			57.2	43.9
Hispanic	0	0	0	0	54.5	41.7	0	80			40	66.7
Asian/Pacific Islander	0	0	0	0	0	0	0	0			0	0
Native American	0	0	0	0	0	0	0	0			0	0
Multiracial/Ethnic	0	0	0	0	0	0	0	0			0	0
LEP	0	0	0	0	0	0	0	0			0	0
Students with Disabilities	0	0	0	0	0	20.8	33.3	22.2			13.3	13
Economically Disadvantaged	0	0	0	0	36	53.8	67.1	59.7			52.6	47.6
ISAT - % Meets + Exceeds for Reading all Grades 2006-2007												
Groups	GR3		GR4		GR5		GR6		GR7		GR8	
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007
AYP Benchmark % Meets + Exceeds	47.5	55.0	47.5	55.0	47.5	55.0	47.5	55.0	47.5	55.0	47.5	55.0
All	0	0	47.7	63.3	66	62.2	52.9	55.7	76.3	62.3	58	46.5
White	0	0	0	0	84.6	0	0	0	0	0	0	0
Black	0	0	41.8	61.9	65.5	59.7	54.3	51.8	77.1	60	57.2	43.9
Hispanic	0	0	72.7	0	0	80	50	76.9	0	66.6	40	66.7
Asian/Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0
Native American	0	0	0	0	0	0	0	0	0	0	0	0
Multiracial/Ethnic	0	0	0	0	0	0	0	0	0	0	0	0
LEP	0	0	0	0	0	0	0	0	0	0	0	0
Students with Disabilities	0	0	0	9.1	33.3	22.2	0	0	0	27.3	13.3	13
Economically Disadvantaged	0	0	44.6	59.5	67.1	59.7	53.2	52.5	74.7	62.9	52.6	47.6

**Section I A. Data & Analysis — Report Card Data
Item 8b — Assessment Data (Mathematics)**

ISAT - % Meets + Exceeds for Mathematics By Grades 3-5-8, 2003-2007												
Groups	GR3 Mathematics				GR5 Mathematics				GR8 Mathematics			
	2003-2004	2004-2005	2005-2006	2006-2007	2003-2004	2004-2005	2005-2006	2006-2007	2003-2004	2004-2005	2005-2006	2006-2007
All	0	0	0	0	23.1	31.2	62.4	72.2			60.3	74.2
White	0	0	0	0	64.2	40	84.6	0			0	0
Black	0	0	0	0	13.6	27.6	59.5	67.6			59.1	70.4
Hispanic	0	0	0	0	27.3	41.7	0	86.7			53.3	100
Asian/Pacific Islander	0	0	0	0	0	0	0	0			0	0
Native American	0	0	0	0	0	0	0	0			0	0
Multiracial/Ethnic	0	0	0	0	0	0	0	0			0	0
LEP	0	0	0	0	0	0	0	0			0	0
Students with Disabilities	0	0	0	0	0	4.2	6.7	11.1			0	47.8
Economically Disadvantaged	0	0	0	0	12	24.6	60	73.3			53.5	73.8
ISAT - % Meets + Exceeds for Mathematics all Grades 2006-2007												
Groups	GR3		GR4		GR5		GR6		GR7		GR8	
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007
AYP Benchmark % Meets + Exceeds	47.5	55.0	47.5	55.0	47.5	55.0	47.5	55.0	47.5	55.0	47.5	55.0
All	0	0	55.2	74.2	62.4	72.2	74.7	74.2	88.7	76.5	60.3	74.2
White	0	0	0	0	84.6	0	0	0	0	0	0	0
Black	0	0	49.4	74.7	59.5	67.6	70.4	69.1	88	77.3	59.1	70.4
Hispanic	0	0	72.7	0	0	86.7	91.7	100	0	73.3	53.3	100
Asian/Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0
Native American	0	0	0	0	0	0	0	0	0	0	0	0
Multiracial/Ethnic	0	0	0	0	0	0	0	0	0	0	0	0
LEP	0	0	0	0	0	0	0	0	0	0	0	0
Students with Disabilities	0	0	5.6	27.3	6.7	11.1	0	0	0	27.3	0	47.8
Economically Disadvantaged	0	0	55.5	73	60	73.3	76.2	75.6	91	80.8	53.5	73.8

Section I A. Data & Analysis — Report Card Data

Summarize the Data – *This box should include a summary and analysis of the significant data.*

While our current achievement in reading for students with disabilities is 18.2% meeting/exceeding for ISAT, this subgroup will make Safe Harbor in 2007 - 2008 and in the 2008 - 2009.

While our current achievement in mathematics for students with disabilities is 21.8% meeting/exceeding for ISAT, this subgroup will make Safe Harbor in 2007 - 2008 and in the 2008 - 2009.

Following is the process to increase achievement for students in reading and math:

1. All Special Education teachers must be highly qualified in reading or math and continue professional development.
2. All students will pre test in reading and math at the beginning of the school year to identify their areas of weakness using stars reading and math, AIMS web and study island.
3. Students will be given opportunity to meet with their reading or math teachers twice per week for tutoring and drills to be taken online.
4. Test students every 10 days on the standards taught for that two week period using classroom computers.
5. Students are tested at the end of each quarter on Study Island and STAR Reading and Math.

Key Factors - *The information in this box is directly aligned to the data analysis and identifies probable causes or contributing factors to the identified needs/gaps that can be influenced by the objectives and strategies in this plan.*

The District wide Low Income rate is 11% higher than the previous year

The current year Low Income rate is 28.8% high than the State Averages

Mobility Rate has increased to 28.5% in the last year and is 13.0% higher than the state average

Although our Parental Involvement in the education process is high within our district, technology involvement is low to none existent, due to lack of ability of engagement

Technology reconstruction occur an average of every 5 to 6 years supported through local funding due to outdated equipment

Our total of Highly Qualified Educators currently is 14.6% below State averages

Conclusions – *The information in this box will include one or two solid conclusion statements drawn from data and information stated above. The statements should be relevant to the development of the Action Plan. The data collected in this box will focus on student achievement.*

Student Achievement can only be raised by focusing on the following factors revealed through evaluation of our ISAT scores:

1. Student Support Programs utilizing technology need to be developed with stronger focus on Reading and Math

2. Increase Parental Involvement Technically will increase student learning
3. All Professional Development must incorporate technical engagement/or analysis methods
4. Technology must be current & budgetary able to support research based instructional models, strategies or engagement that address ALL Core subjects
5. Technologies must be incorporated to support our current upward tread and maintained AYP statuses

Section I B. Data & Analysis — Local Assessment Data

Description - *Provide a description of other data collected during the development of the Action Plan. It may include existing data considered in the writing of this plan. This is a list of tools and, when appropriate, dates administered. All data used to develop the Action Plan must be made available to ISBE, the United States Department of Education, the Universal Services Administrative Company, and the local community upon request.*

The Action Plan consists of providing new technology as well as improving existing technology in each school building. The current technology is outdated or misused. The data was collected by the team of teachers, along with an assistant principal, both principals, the director of special services, parents, and communittee members. The teams surveyed the technology in each building. Then, the team created a list of the significant technology needed to enhance learning. The teams must be knowledgeable about the technology that is needed in the building to perform with the technology advances in our schools and around the world. The team identified technology to enhance teaching as well as computer software for student learning. The team has begun to observe other schools to be aware of different options.

Summarize the Data - *This box should include a summary and analysis of the significant data.*

The data shows that the teams found technology that doesn't work or broken in the schools. The teams recognized the lack of communication with the technology support in the building. The team also recognizes the lack of training and awareness of technology in the schools.

Key Factors - *The information in this box is directly aligned to the data analysis and identifies probable causes or contributing factors to the identified needs/gaps that can be influenced by the objectives and strategies in this plan.*

The following Key **Factors** were found by the Team through data analysis:

Study Island , used to analyze and identify specific areas and skills students are weakest in, only reflect a small annual student achievement. This test is administered monthly.

AR and STAR are only supported through Media Resource Time, individual self-support is homebound and dependent on Parental Support. The activites take place throughout the school year.

ISAT testing data is used in all targeted subject areas of weakness and is only disaggregated to composed scatter grams, March 2008

Technology Assessment Data is interwoven with our School Improvement Plan, but is not used to guide and set goals on a whole school basis's.

Lack of function able technology, leads to lack of technology awareness

Low Parental Involvement

No testing to monitor technological proficiency is administered or followed according to NextStep recommendations

Lack of access to technology hinders measurable achievement and creates a uncontrollable wide range of skills on campus

Conclusions - *The information in this box will include one or two solid conclusion statements drawn from data and information stated above. The statements should be relevant to the development of the Action Plan. The data collected in this box will focus on student achievement.*

The following conclusions focus on technological engagement and needs derived from the above Factors:

1. Prior the beginning of each school year, current & functional able technology needs to be installed to provide equitable, & engage able access to all staff and students to assure the deliverance of technically rich curriculum, technically supported learning for the assurance of technically literate learners.
2. Through out the year, Parents need to have unlimited technical access, knowledge and support to continue the students learning process beyond the school day
3. During the school year, Staff Cooperative Professional Development & Co-Plan time needs to be established to exchange "On Target/Individual" student focused learning needs
4. Prior ISAT testing, and during every two weeks of instruction, testing for Student identified areas of need must include extended amounts of technological access and engagement time in order for gains to occur and be monitored

**Section I C. Data & Analysis – Other Data
Item 1 – Attributes and Challenges of the District
and Community That Have Affected Student Learning**

Description - *Provide a description of other data collected during the development of this plan. It may include existing data considered in the writing of this plan. This is a list of tools and, where appropriate, dates administered. All data used to develop the action plan must be made available to ISBE, the United State Department of Education, the Universal Services Administrative Company, and the local community upon request.*

Informal observations, On going throughout the 2007-08 school year

Teacher requests, On going throughout the 2007-08 school year

Record of Technology workshops and teacher attendance at those workshops, September 19, 2007, October 5, 2007, November 14, 2007, November 27, 2007, January 31, 2008, and February 4, 2008.

Community Data, September 12- 13, 2007 (open house), October 26, 2007, January 18, 2007

Assessment test data, September 2007, November 2008, January 2008, also monthly.

Summarize the Data - *This box should include a summary and analysis of the significant data concerning attributes and challenges of the district.*

The parents and community are generally supportive of the district and what it is trying to accomplish. While parents and community are supportive, it is more of a passive support instead of an active one. Our school district is currently the only district in Calumet City that does not have a police presence in the school. There is some integration of technology which is supported by professional development. In order to provide continuity for our students, Schrum School initiated the concept of looping 4 years ago for the 3 grade levels. Hoover School began looping for grades 4 & 5 and 2 & 3 during the 2005-06 school year. STAR Math, STAR Reading and STAR Early Literacy are used at least at the beginning and ending of each quarter to assess students' progress and growth in the areas of reading and math. Teachers often use these programs to assess their students more often. Our students are also assessed for reading comprehension using Accelerated Reader. In addition, Hoover School uses AIMS to assess student abilities and progress, and both schools use Study Island. The district participates in the Thornton-Fractional Cooperative (TF COOP) facilitated Saturday school for struggling learners which has a technology component to it. We have also implemented the use of the Plato Learning System with some of our below grade level math students at Schrum. Our curriculum is aligned to the Illinois State Standards. We currently have an Internet subscription to United Streaming. The district is continually challenged to find new and better ways of incorporating technology into the classroom and making it an integral part of the curriculum. In addition, because of the approximately 20% mobility rate, it becomes increasingly important to find ways to deliver instruction that will address the needs of students who find themselves below grade level and lacking the necessary basic skills to succeed. Although we made AYP on the ISAT test this year, we continue to search for and implement new ways to bring our struggling students up to grade level. We need to develop a computer curriculum that is aligned to NETS(National Educational Technology Standards for Students) so that we can prepare our students to be technologically literate and so that they can pass the eighth grade technology assessment which is required by NCLB. We need to address the lack of equitable access to technology for all students, as some of our students do not have computers in their homes and the only access available to them is through the school during the school day. In addition we need to address the issue of equitable access to all forms of technology in both of our schools as all classrooms do not have access to the same technology. Another issue that needs to be addressed is the lack of information on the school web site concerning individual classrooms, activities in those classrooms, including subject syllabuses. Parents also should be able to monitor their child's progress through a secure link.

Key Factors - *The information in this box is directly aligned to the data analysis and identifies probable causes or contributing factors to the identified needs/gaps that can be influenced by the objectives and strategies in this plan.*

Activities held at school generally have low attendance by parents. With many single parent families and/or both parents working in a family, parents find it difficult, if not impossible to attend meetings. Although we do have a considerable amount of technology in our buildings, not all of it is in good working order. This is especially true at Schrum. With equipment not working properly, teachers are unable to access programs and use District provided materials. This problem results in teachers being frustrated and not even trying to use technology.

Conclusions - *The information in this box will include one or two solid conclusion statements drawn from data and information stated above. The statements should be relevant to the development of the Action Plan. The data collected in this box will focus on student achievement.*

More technology is needed in the district and that technology needs to be equitably distributed within the district. Existing technology needs to be kept running, accessible and relatively free from problems. More staff development in technology needs to be offered and more teachers need to be encouraged to attend. There also needs to be more use of technology incorporated into the classroom curriculum to provide students with a variety of opportunities to receive instruction adapted to their particular learning styles. We need to address the problem of accessing the web site for more than basic district information.

Section I C. Data & Analysis – Other Data
Item 2 – Educator Qualifications and Professional
Growth and Development Data

Description - Provide a description of other data collected during the development of the Action Plan. It may include existing data considered in the writing of this plan. This is a list of tools and, when appropriate, dates administered. All data used to develop the action plan must be made available to ISBE, the United States Department of Education, the Universal Services Administrative Company, and the local community upon request.

District Policy (Ongoing)
 Pre and Post School Year Teacher Technology Survey (August & June)
 Teachers Union Contract (Every 3 Years)
 Conference Attendance Records (both On-site, Local, State and National)
 Annual Budget and Summary
 School Improvement Plan (On-going)
 Administrative Meeting Notes/Agenda (weekly)
 Annual Technology Inventory Summaries
 Posting of Positional Openings and Applicants (On-site/as needed)
 Reimbursement Records of College Coursework Attendance and Final Grade (as completed and reviewed) are only reviewed for horizontal lane movement

Summarize the Data - This box should include a summary and analysis of the significant data.

Educator Qualifications, Accredited Licensing and recertifications are only reviewed by administrators when necessary. Higher Ed Co-hort programs or partnerships are not internally sought. Annual increases of individual CPDU's are seldom monitored so Individuals **Professional Growth** can be a choice of only 3 supportive systems, the TF Co-Op, course offering at the ISC4 and 4 mandatory School Improvement days. Hoover Schrum has no required Technical Knowledge based increase incentive in place that could assure **Professional Growth** in all staff members. Our Board currently offers the same stipend compensation for all attendees, Trainer of Trainers or Departmental/Subject Mentors.

Hoover Schrum has no contractual mandatory attendance requirement for **Professional Development** workshops or conferences and strict budgetary restrictions hinder attendance. Currently there is **NO** earmarked Technology **Professional Development** Monies. Although there is a 100% focus of in-services on Core Curriculum needs, these may or may not incorporate technology.

Key Factors - The information in this box is directly aligned to the data analysis and identifies probable causes or contributing factors to the identified needs/gaps that can be influenced by the objectives and strategies in this plan.

The Key Factors are as follows:
 VERY limited budget resources for Professional Growth

Administration needs to increase monetary support as incentives to create onsite tech mentors

Higher Ed Master Programs are expensive and Time Consuming

All emphasis is put on Core subject areas to meet and exceed AYP Standards, not Technological Literacy

Many of our staff attendees who do learn technologically rich curriculum and return to their classrooms do not have adequate functioning equipment to apply what they have learned

Conclusions - *The information in this box will include one or two solid conclusion statements drawn from data and information stated above. The statements should be relevant to the development of the Action Plan. The data collected in this box will focus on student achievement.*

The Conclusions are as follows:

To increase the capacity of Highly educated teachers within our district, the following must occur:

Budgetary support, accountability, raised mandatory requirements and unification of technically rich teaching styles need to be established in a manner that will impact effective teaching within all classrooms and produce a atmosphere of equal student achievement

Methods of in-servicing need to expand to technological, hands on deliverance and engaged applications that can be brought back to the classroom

Monetary incentives needs of support need to be increased

Time limits of personal educational growth, infused with technological accreditation need to be incorporated into the Tenured Employee Program

Section I C. Data & Analysis – Other Data Item 3 – Parent/Community Involvement Data

(such as adult literacy providers, public library services and district emergency crisis planning)

Description - *Provide a description of data concerning parent/community involvement collected during the development of the Action Plan. It may include existing data considered in the writing of this plan. This is a list of tools and, when appropriate, dates administered. All data used to develop the action plan must be made available to ISBE, the United States Department of Education, the Universal Services Administrative Company, and the local community upon request.*

Hoover Schrum only engages manual attendance sheets, and questionnaires to derive date from. Among these are:

- District Report Card (Annually)
- Bi-Annual Parent Teacher Conference Logs
- Minutes and Agenda of Board Meetings (Monthly)
- Parent Teacher Telephone Communication Logs (As used)
- Calumet City Library Circulation Logs (As occurred)
- 911 Response needs log (as occurred)

Summarize the Data - This box should include a summary and analysis of the significant data concerning parent/community involvement.

The District/Community Profile reflects a high Parental involvement but truly reflect a disciplinary or contact action of communication

At our Bi-Annual Parent Teacher Conference a high percentage s of parents expresses their disgruntles verbally to our classroom teachers when discussing the current state of technology for student support

Key Factors - The information in this box is directly aligned to the data analysis and identifies probable causes or contributing factors to the identified needs/gaps that can be influenced by the objectives and strategies in this plan.

Low Income/Poverty levels hinder our student home technology access

Most Parents are unaware of our technological capacity

Parents have shown no interest to learning technology for themselves

Use and access to the Public Library Technology is costly

Conclusions - The information in this box will include one or two solid conclusion statements drawn from data and information stated above. The statements should be relevant to the development of the Action Plan. The data collected in this box will focus on student achievement.

To better assist parents in their student academic success after school, technological programs should be developed that involve both parent and student

Communication must be heighten to involve the whole school community, and neighboring school district.

The availability and understanding of technology and its applications needs to be expanded.

We need to use expanded and adequate technology to connect teachers through students to parents in order to promote meaningful parental involvement and foster better communication and collaboration among all.

Section I D. Data & Analysis — Technology Deployment Data

Please complete the Technology Inventory Spreadsheet so it can be included in this plan (click on "Technology Inventory" to open the spreadsheet). When finished, please complete the following information:

Description— Provide a description of other data collected during the development of the Action Plan. It may include existing data considered in the writing of Action Plan. This is a list of tools and, when appropriate, dates administered. All data used to develop the action plan must be made available to ISBE, the United States Department of Education, the Universal Services Administrative Company, and the local community upon request.

District Hardware Inventory (on-Going)

Annual Technology Report and Projected Budget

Instructional Software Analysis (Annually)

Repair Time/Replacement Purchase Analysis (as needs and budgetary approved)

Computer Daily Usage Logs

Network Diagrams (Annually reviewed)

Telecommunication usage (E-rate/Annually)

Outside Funding Resources (Annually Audited)

Technology In-Service Attendance Sheets (as occurs)

Workstation Ratio (Annually)

Summarize the Data - This box should include a summary and analysis of the significant data.

E-rate reimbursement has provide: some infrastructure and backbone, and annual POTS (Voice Data/Internet connections) currently at 74%

1 MDF located in our Administration Center, was provided for through a new construction project grant. This MDF Connects to 2 IDF, one each located at our 2 separated schools, these IDF's contain (1) router each, and (1) 24 port switch which is more that 5 years old. Web management and e-mail are currently outsourced, along with internal phone services/support. CIPA required filtering has recently been upgraded, and annually supported. Phone service is inadequately supplied and controlled by an outside source. Each classroom has been wired for (1) 10/100 direct communication, but electricity in our Jr. High is inadequately supportive of any technological expansion, so (1) classroom computer is present.

All Web services are provided by (2) T-1 connections, through our direct routers to Illinois Century Network providers, but current fiber connection between school buildings needs to be replaced, rendering it slow or non operable. This service needs to be brought back on-site through **local monies**.

Classroom Hardware varies from 2-7 years of age, while software consists of Kill and Drill activities only. Both our media resource centers are AR and Star software driven only. Almost all classrooms are dependent on sending print to a centralized copy system.

E-rate currently reimburses for 8 administrative cell phone services

Re-deployment is annually reviewed and placed in performance ability, adequate engagement areas

All the above is **managed, monitored** and **maintained** by (1) part-time college technology student.

Key Factors - *The information in this box is directly aligned to the data analysis and identifies probable causes or contributing factors to the identified needs/gaps that can be influenced by the objectives and strategies in this plan.*

Lack of funding creates an aged inventory that stands on sustainability alone, currently by $\frac{1}{2}$; support person creating an atmosphere of high limitation of student and staff engage ability.

Students cannot apply technically learned skills

There is limited software support across the district

IT support is limited to every other day

Aged Inventory

Conclusions – *The information in this box will include one or two solid conclusion statements drawn from data and information stated above. The statements should be relevant to the development of the Action Plan. The data collected in this box will focus on student achievement.*

Budgetary Policies must be expanded for all Technological Sustainability in order to create a campus wide equitable access

Outside fund must be sought

The need to acquire, adapt, expand, implement, repair, and maintain new and existing applications of technology that will support school reform and improve students achievements, and technical literacy

A reliable backbone of communication between buildings must be acquired

Hardware and software must become similar and unified to create equalize access and engagement by all students

IDF's and MDFs need to be annually evaluated for performance and/or replacement

District Information

Number	Item
938	Number of K-12 self-contained regular classroom students. This includes any student that is counted for purposes of Average Daily Attendance(ADA). It also refers to students that the district is responsible for in the Student Information System (SIS).
23	Number of K-12 special education self-contained classroom students
58	Number of Teachers (FTE - this does not include teacher aides)
8	Number of Administrators
2	Number of instructional school buildings with high speed internet access
0	Number of instructional school buildings with low speed internet access
0	Number of instructional school buildings with no internet access
1	Number of non-instructional school buildings with high speed internet access
0	Number of non-instructional school buildings with low speed internet access
0	Number of non-instructional school buildings with no internet access

Internet Access

Location	Type	Number of Rooms
Instructional Classroom	10 mg Ethernet	0
	100+ mg Ethernet	76
	Dedicated Cable	0
	DSL	0
	Wireless	25
	Other (Dial-up modem, etc.)	0
	None (no internet access)	0
Dedicated Computer Lab	10 mg Ethernet	0
	100+ mg Ethernet	2
	Dedicated Cable	0
	DSL	0
	Wireless	3
	Other (Dial-up modem, etc.)	0
	None (no internet access)	0
Media Center/Library	10 mg Ethernet	2
	100+ mg Ethernet	0
	Dedicated Cable	0
	DSL	0
	Wireless	0
	Other (Dial-up modem, etc.)	0
	None (no internet access)	0
Mobile Computer Lab	10 mg Ethernet	0
	100+ mg Ethernet	0
	Dedicated Cable	0
	DSL	0
	Wireless	2
	Other (Dial-up modem, etc.)	0
	None (no internet access)	0
Administrative Offices	10 mg Ethernet	0
	100+ mg Ethernet	16
	Dedicated Cable	0
	DSL	0
	Wireless	4
	Other (Dial-up modem, etc.)	0
	None (no internet access)	0
Teacher Offices	10 mg Ethernet	0
	100+ mg Ethernet	0
	Dedicated Cable	0
	DSL	0
	Wireless	0
	Other (Dial-up modem, etc.)	0
	None (no internet access)	0

Location	Type	Number of Rooms
Other Locations	10 mg Ethernet	0
	100+ mg Ethernet	6
	Dedicated Cable	0
	DSL	0
	Wireless	0
	Other (Dial-up modem, etc.)	0
	None (no internet access)	0

Computer Inventory

Desktop computers													
		Total Desktop			High Speed Access 56k			Low Speed Access < 56k			No Internet Access		
Location	Computer Age	PC	Mac	Total	PC	Mac	Total	PC	Mac	Total	PC	Mac	Total
Instructional Classroom	Under 2 years	40	0	40	40	0	40	0	0	0	0	0	0
	2-5 years	94	0	94	94	0	94	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
Dedicated Computer Lab	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
Media Center/Library	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
Mobile Computer Lab	Under 2 years	48	0	48	48	0	48	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
Administrative Offices	Under 2 years	2	0	2	2	0	2	0	0	0	0	0	0
	2-5 years	4	0	4	4	0	4	0	0	0	0	0	0
	5+ years	15	0	15	15	0	15	0	0	0	0	0	0
Teacher Offices	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
Other Locations	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	2	0	2	2	0	2	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0

Computer Inventory

Laptop computers													
		Total Desktop			High Speed Access 56k			Low Speed Access < 56k			No Internet Access		
Location	Computer Age	PC	Mac	Total	PC	Mac	Total	PC	Mac	Total	PC	Mac	Total
Instructional Classroom	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
Dedicated Computer Lab	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
Media Center/Library	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
Mobile Computer Lab	Under 2 years	48	0	48	48	0	48	0	0	0	0	0	0
	2-5 years	24	0	24	24	0	24	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
Administrative Offices	Under 2 years	1	0	1	1	0	1	0	0	0	0	0	0
	2-5 years	2	0	2	2	0	2	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
Teacher Offices	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
Other Locations	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0

Computer Inventory

Tablet computers													
		Total Desktop			High Speed Access 56k			Low Speed Access < 56k			No Internet Access		
Location	Computer Age	PC	Mac	Total	PC	Mac	Total	PC	Mac	Total	PC	Mac	Total
Instructional Classroom	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
Dedicated Computer Lab	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
Media Center/Library	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
Mobile Computer Lab	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0

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Technology Integration Plan

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Tablet computers													
		Total Desktop			High Speed Access 56k			Low Speed Access < 56k			No Internet Access		
Location	Computer Age	PC	Mac	Total	PC	Mac	Total	PC	Mac	Total	PC	Mac	Total
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
Administrative Offices	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
Teacher Offices	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
Other Locations	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0

Computer Inventory

Servers													
		Total Desktop			High Speed Access 56k			Low Speed Access < 56k			No Internet Access		
Location	Computer Age	PC	Mac	Total	PC	Mac	Total	PC	Mac	Total	PC	Mac	Total
Instructional Classroom	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
Dedicated Computer Lab	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
Media Center/Library	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
Mobile Computer Lab	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
Administrative Offices	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
Teacher Offices	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
Other Locations	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	2	0	2	2	0	2	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0

Operating Systems

PC		
Location	Operating System	Number
Instructional Classroom	Windows Vista	0
	Windows XP (any version)	54
	Windows 2000 (any version)	0
	Windows 98	0
	Windows 95	0
	Other PC	0
Dedicated Computer Lab	Windows Vista	0
	Windows XP (any version)	50
	Windows 2000 (any version)	0
	Windows 98	0
	Windows 95	0
	Other PC	0
Media Center/Library	Windows Vista	0
	Windows XP (any version)	4
	Windows 2000 (any version)	0
	Windows 98	0
	Windows 95	0
	Other PC	0
Mobile Computer Lab	Windows Vista	0
	Windows XP (any version)	50
	Windows 2000 (any version)	0
	Windows 98	0
	Windows 95	0
	Other PC	0
Administrative Offices	Windows Vista	2
	Windows XP (any version)	19
	Windows 2000 (any version)	0
	Windows 98	0
	Windows 95	0
	Other PC	0
Teacher Offices	Windows Vista	0
	Windows XP (any version)	0
	Windows 2000 (any version)	0
	Windows 98	0
	Windows 95	0
	Other PC	0
Other Locations	Windows Vista	0
	Windows XP (any version)	0
	Windows 2000 (any version)	2
	Windows 98	0
	Windows 95	0

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	Other PC	0
Macintosh		
Location	Operating System	Number
Instructional Classroom	MAC System 10.x	0
	MAC System 9.x	0
	MAC System 8.x	0
	MAC System 7.x	0
	Other MAC	0
Dedicated Computer Lab	MAC System 10.x	0
	MAC System 9.x	0
	MAC System 8.x	0
	MAC System 7.x	0
	Other MAC	0
Media Center/Library	MAC System 10.x	0
	MAC System 9.x	0
	MAC System 8.x	0
	MAC System 7.x	0
	Other MAC	0
Mobile Computer Lab	MAC System 10.x	0
	MAC System 9.x	0
	MAC System 8.x	0
	MAC System 7.x	0
	Other MAC	0
Administrative Offices	MAC System 10.x	0
	MAC System 9.x	0
	MAC System 8.x	0
	MAC System 7.x	0
	Other MAC	0
Teacher Offices	MAC System 10.x	0
	MAC System 9.x	0
	MAC System 8.x	0
	MAC System 7.x	0
	Other MAC	0
Other Locations	MAC System 10.x	0
	MAC System 9.x	0
	MAC System 8.x	0
	MAC System 7.x	0
	Other MAC	0
Other Operating Systems (including Linux)		
Location	Operating System	Number
Instructional Classroom		0
Dedicated Computer Lab		0
Media Center/Library		0
Mobile Computer Lab		0

Administrative Offices		0
Teacher Offices		0
Other Locations		0

Network Equipment

Location	Equipment	Number
Instructional Classroom	Hubs	0
	Routers	4
	Switches	5
	Wireless Access Points	25
	Firewall	2
	Spam Filter	1
	Content Filter	2
	Intrusion Detector	2
Dedicated Computer Lab	Hubs	0
	Routers	0
	Switches	0
	Wireless Access Points	0
	Firewall	0
	Spam Filter	0
	Content Filter	0
	Intrusion Detector	0
Media Center/Library	Hubs	0
	Routers	0
	Switches	0
	Wireless Access Points	0
	Firewall	0
	Spam Filter	0
	Content Filter	0
	Intrusion Detector	0
Mobile Computer Lab	Hubs	0
	Routers	0
	Switches	0
	Wireless Access Points	0
	Firewall	0
	Spam Filter	0
	Content Filter	0
	Intrusion Detector	0
Administrative Offices	Hubs	0
	Routers	0
	Switches	0
	Wireless Access Points	2
	Firewall	0

Location	Equipment	Number
	Spam Filter	0
	Content Filter	0
	Intrusion Detector	0
Teacher Offices	Hubs	0
	Routers	0
	Switches	0
	Wireless Access Points	0
	Firewall	0
	Spam Filter	0
	Content Filter	0
	Intrusion Detector	0
Other Locations	Hubs	0
	Routers	0
	Switches	0
	Wireless Access Points	0
	Firewall	0
	Spam Filter	0
	Content Filter	0
	Intrusion Detector	0

Licensed Software

	Software Type
Yes	Networking
Yes	Utility Programs (Service Programs, File Compression, Disk Optimizers, etc.)
Yes	Personal Productivity Tools (Word Processing, Spreadsheet, Database, Communications)
Yes	Graphics (Business, Illustration, CAD, Animation, etc.)
Yes	Desktop Publishing
Yes	Business Software (Accounting, Mapping, Project Management, Desktop Organizers, etc.)
No	Programming packages (Computer Programming)
Yes	Student Information Management Systems
Yes	Filtering/Blocking Software
Yes	Anti-Virus
Yes	Other

Inventory of Other Technologies

Technology Type	Instructional	Administrative	Total
Networked Printers	15	23	38
Stand-alone Printers	60	0	60
Scanners	2	0	2
Digital Cameras	2	0	2
Camcorders/Movie Cameras	2	0	2
Satellite Dishes	0	0	0
Televisions	78	1	79
Video Microscopes	0	0	0
LCD Panels/Projection Devices	6	1	7
Fax Machines	0	4	4
Graphing Calculators	25	0	25
PDAs	0	1	1
Assistive/Adaptive Devices	1	0	1
GPS Devices	0	0	0
Science Probeware	0	0	0
Modems (below 28.8 kbps)	0	0	0
Modems (28.8 kbps or above)	0	0	0
Electronic Whiteboards	1	0	1
Whiteboard Capture Devices	0	0	0
Document Cameras	0	0	0
MP3 Players	0	0	0

Telecommunications

Telecommunication Type	Instructional	Administrative	Total
Landline Service (How many phone numbers - this should reflect phone service put into the E-Rate 471 application, and Blackberries)	104	16	120
Mobile Phone Service (How many phone numbers - this should reflect mobile phone service put into the E-Rate 471 application and Blackberries)	0	20	20
Classrooms with Telephones			
	Number		
Classrooms with telephones	76		

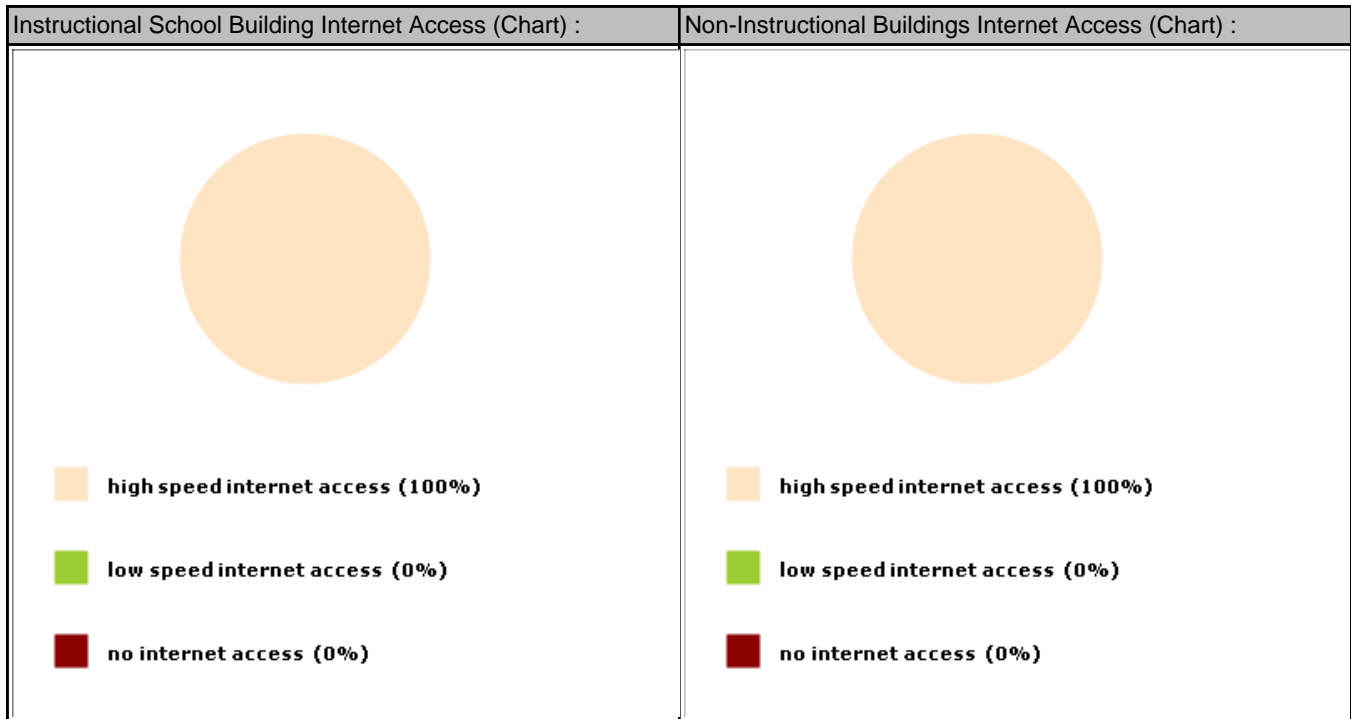
Distance Learning

Distance Learning	Number of Access Points
Satellite	0
Cable/Broadcast	0
Internet Services for Distance Learning	0
Phone line/v-tel systems	0
Other	0

Section I D Data & Analysis — District Technology Inventory Report

District Information			
Number of K-12 self-contained regular classroom students. This includes any student that is counted for purposes of Average Daily Attendance(ADA). It also refers to students that the district is responsible for in the Student Information System (SIS).	Number of K-12 special education self-contained classroom students	Number of Teachers (FTE - this does not include teacher aides)	Number of Administrators
938	23	58	8

Number of instructional school buildings with high speed internet access	Number of instructional school buildings with low speed internet access	Number of instructional school buildings with no internet access	Number of non-instructional school buildings with high speed internet access	Number of non-instructional school buildings with low speed internet access	Number of non-instructional school buildings with no internet access
2	0	0	1	0	0



Total Desktop Computers														
Type and Location	Classrooms Instructional		Dedicated Computer Lab		Media Center/ Library		Mobile Computer Lab		Administrative Offices		Teachers Offices		Other Locations	
	PC	Mac	PC	Mac	PC	Mac	PC	Mac	PC	Mac	PC	Mac	PC	Mac
Computers														
Desktops	134	0	0	0	0	0	48	0	21	0	0	0	2	0
Laptops	0	0	0	0	0	0	72	0	3	0	0	0	0	0
Tablets	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Servers	0	0	0	0	0	0	0	0	0	0	0	0	2	0
	134	0	0	0	0	0	120	0	24	0	0	0	4	0
Total Computers in Each Location	Combined PC and Mac		Combined PC and Mac		Combined PC and Mac		Combined PC and Mac		Combined PC and Mac		Combined PC and Mac		Combined PC and Mac	
	134		0		0		120		24		0		4	
Students per Computer													3.41	

Computers with High Speed Internet Access:														
Type and Location	Classrooms Instructional		Dedicated Computer Lab		Media Center/ Library		Mobile Computer Lab		Administrative Offices		Teachers Offices		Other Locations	
	PC	Mac	PC	Mac	PC	Mac	PC	Mac	PC	Mac	PC	Mac	PC	Mac
Computers														
Desktops	134	0	0	0	0	0	48	0	21	0	0	0	2	0
Laptops	0	0	0	0	0	0	72	0	3	0	0	0	0	0
Tablets	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Servers	0	0	0	0	0	0	0	0	0	0	0	0	2	0
	134	0	0	0	0	0	120	0	24	0	0	0	4	0

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Computers with High Speed Internet Access:														
Type and Location	Classrooms Instructional		Dedicated Computer Lab		Media Center/Library		Mobile Computer Lab		Administrative Offices		Teachers Offices		Other Locations	
Computers	PC	Mac	PC	Mac	PC	Mac	PC	Mac	PC	Mac	PC	Mac	PC	Mac
Total Computers in Each Location	Combined PC and Mac		Combined PC and Mac		Combined PC and Mac		Combined PC and Mac		Combined PC and Mac		Combined PC and Mac		Combined PC and Mac	
	134		0		0		120		24		0		4	
Students per Computer													3.41	

Computers with Low Speed Internet Access:														
Type and Location	Classrooms Instructional		Dedicated Computer Lab		Media Center/Library		Mobile Computer Lab		Administrative Offices		Teachers Offices		Other Locations	
Computers	PC	Mac	PC	Mac	PC	Mac	PC	Mac	PC	Mac	PC	Mac	PC	Mac
Desktops	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Laptops	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Tablets	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Servers	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total Computers in Each Location	Combined PC and Mac		Combined PC and Mac		Combined PC and Mac		Combined PC and Mac		Combined PC and Mac		Combined PC and Mac		Combined PC and Mac	
	0		0		0		0		0		0		0	
Students per Computer													0	

Computers with No Internet Access:														
Type and Location	Classrooms Instructional		Dedicated Computer Lab		Media Center/Library		Mobile Computer Lab		Administrative Offices		Teachers Offices		Other Locations	
Computers	PC	Mac	PC	Mac	PC	Mac	PC	Mac	PC	Mac	PC	Mac	PC	Mac
Desktops	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Laptops	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Tablets	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Servers	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total Computers in Each Location	Combined PC and Mac		Combined PC and Mac		Combined PC and Mac		Combined PC and Mac		Combined PC and Mac		Combined PC and Mac		Combined PC and Mac	
	0		0		0		0		0		0		0	
Students per Computer													0	

Computer Ages								
Number of desktop computers under 2 years old	Number of laptop computers under 2 years old	Number of tablet PCs under 2 years old	Number of desktop computers 2 - 5 years old	Number of laptop computers 2 - 5 years old	Number of tablet PCs 2 - 5 years old	Number of desktop computers older than 5 years	Number of laptop computers older than 5 years	Number of tablet PCs older than 5 years
90	49	0	100	26	0	15	0	0

Internet Access	
Number of Rooms	Type
2	10 mg Ethernet
100	100+ mg Ethernet
0	Dedicated Cable
0	DSL
34	Wireless
0	Other (Dial-up modem, etc.)
0	None (no internet access)

Number of Rooms	Type
2	Windows Vista
177	Windows XP (any version)
2	Windows 2000 (any version)
0	Windows 98
0	Windows 95
0	Other PC
0	MAC System 10.x
0	MAC System 9.x
0	MAC System 8.x
0	MAC System 7.x
0	Other MAC

Other Technologies	
Total	Type
38	Number of Networked Printers
60	Number of Stand-alone Printers
2	Number of Scanners
2	Number of Digital Cameras
2	Number of Camcorders/Movie Cameras
0	Number of Satellite Dishes
79	Number of Televisions
0	Number of Video Microscopes
7	Number of LCD Panels/Projection Devices
4	Number of Fax Machines
25	Number of Graphing Calculators
1	Number of PDAs
1	Number of Assistive/Adaptive Devices
0	Number of GPS Devices
0	Number of Science Probeware

Other Technologies	
Total	Type
0	Number of Modems (below 28.8 kbps)
0	Number of Modems (28.8 kbps or above)
1	Number of Electronic Whiteboards
0	Number of Whiteboard Capture Devices
0	Number of Document Cameras
0	Number of MP3 Players

Distance Learning	
Number of Access points	Distance Learning
0	Satellite
0	Cable/Broadcast
0	Internet Services for Distance Learning
0	Phone line/v-tel systems
0	Other

Section I E. Data & Analysis — Meta Analysis

S.M.A.R.T. Goal(s) - Drawing on the above conclusions, define your **S.M.A.R.T.** (**S**pecific, **M**easurable, **A**ttainable, **R**ealistic, and **T**angible) goal(s) in the box below. These goals will be addressed in your strategies and activities in Section II.

1. Purchase sufficient computers to allow equitable access for all students in both schools to acquire a 5 to 1 ratio by 2011.
2. Operability of all technologies must be maintained at a 90 percentile through out each year with an expansion of 2 additional each year.
3. Provide at least 2 professional workshops (12 teachers each session) on technology each year.
4. Provide one technology activity at each school for the community each year, session will be expandable to meet parental interest level.
- 5 Hoover Schrum must achieve a average of a 7% increase in both Reading and Math annually to sustain AYP. "Safe Harbor" status students must also double in expectation through the use and incorporation of instructional models and resources derived through engagement of technology
- 6 Hoover Schrum shall provide through the reimbursement of E-Rate, high speed, continual, and dependable telecommunications, and internet 100% of the time.

Goal 1 for Phase I : 2008-2009
To improve student achievement by 7% annually and mastering Reading and Math core subject areas through the engagement of technologies.

Section II B. Action Plan — Curriculum and Instruction

Strategy1

Student will use technically generated research based evaluation methods to determine increases and decreases in learning

Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
Hoover Schrum students will engage Accelerated Readers for weekly evaluation of reading (G10a.1.a)	08/27/2008	05/29/2009	2000	2000			0	0	0	0	0	0
Baseline, Midcourse and Post testing shall be acquired through the engagement of STAR MATH, STAR READING, and STAR LITERACY. (G1.A.1b)	08/27/2008	05/29/2009	2990	2990			0	0	0	0	0	0
Hoover Schrum students shall United Streaming for Curricula supplemental learning (G10.A.1b)	08/27/2008	05/29/2009	500	500			0	0	0	0	0	0
Students shall create archival products through the expansion of Microsoft Office licensing (G1.B.2) Educators Site Licensing Expansion	08/27/2008	05/29/2009	2400	2400			0	0	0	0	0	0
Students shall be evaluated bi-monthly/monthly on a as needs basis through the engagement of Study Isalnd Web assessment software (G1.B.3)	08/27/2008	05/29/2009	5920	5920			0	0	0	0	0	0
Hoover Schrum teachers shall create personal WEB pages that are engaged by students and aligned with curriculum (G10.A.1b)	08/27/2008	05/29/2009	0	0			0	0	0	0	0	0
Teachers shall submit and align their student classroom Lesson Plans to their appropriate administrator via E-mail. Weekly. (G10.C.1b)	08/27/2008	05/29/2009	0	0			0	0	0	0	0	0

Strategy2

Through the integration of telecommunication, instructional technology and information technology, students shall engage in-line internet inquiry based curricula to create dynamic artifacts that will increase student technological literacy.

Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
Students shall use WEB based pictures and information to create PowerPoint Presentations and innovative artifacts (10.B2b)	08/27/2008	05/29/2009	0	0			0	0	0	0	0	0
Students shall be given 1 (12 week) technology based class during the school year (G10.B.4)	09/01/2008	11/21/2008	0	0			0	0	0	0	0	0
Student shall be given opportunity to produce a minimum of (1) technically rich curriculum project to be showcased via our WEB site (10.B.2b)	08/27/2008	05/29/2009	0	0			0	0	0	0	0	0

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Student in 5th and 8th grade shall Pre and Post tested in Technology Literacy through TECH points literacy (G5.3b.a)	09/29/2008	05/29/2009	700	700			0	0	0	0	0	0
Students shall engage the ISBE, ISAT practice test in Literature, Math and Social Studies during Pre-Test periods (G5.B.3a)	08/27/2008	05/29/2009	0	0			0	0	0	0	0	0

Strategy3

Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
			0	0			0	0	0	0	0	0

Goal 1 for Phase I : 2008-2009

To improve student achievement by 7% annually and mastering Reading and Math core subject areas through the engagement of technologies.

Section II C. Action Plan — Professional Development

Strategy1

District 157 shall provide opportunities for all staff members to co-share technologically rich proven curriculum strategies. (TS7.7F)

Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
Hoover Schrum shall provide an in-service on "How to Operate our Computer Labs at 1 required In-service day. Delivered by Tech Supervisor (TS1A-1F)	09/19/2008	09/19/2008	0	0			0	0	0	0	0	0
Hoover Schrum shall provide training on usage and incorporation of United Streaming (TS1.1e)	09/19/2008	09/19/2008	2000	2000			0	0	0	0	0	0
Hoover Schrum shall provide training on using selected resourceful WEB sites and district owned software (TS2-2A-2J)	09/19/2008	09/19/2008	2000	2000			0	0	0	0	0	0
Hoover Schrum shall provide training on WEB page/site design (TS1-1E)	09/19/2008	09/19/2008	2000	2000			0	0	0	0	0	0
Hoover Schrum shall provide a (1) hour technology troubleshooting session at 1 required In-service day(TS1A-1F)	09/19/2008	09/19/2008	0	0			0	0	0	0	0	0

Strategy2

(TS2.2A) District 157 will provide opportunities to all staff to establish internal and external resources in technology.

Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
District 157 shall provide in-service on creating WEB based Instruction. (TS5.5B)	08/25/2008	08/29/2008	5000	0			5000	0	0	0	0	0
District 157 shall provide opportunities for all Staff to attend external workshops the intergrate reading and math curriculum. (TS7.7L)	09/01/2008	06/09/2009	4000	0			4000	0	0	0	0	0
District shall provide an internal in-service on Aligning curriculum and submitting it electronically. (LS8.8B)	09/19/2008	09/19/2008	0	0			0	0	0	0	0	0

Strategy3

District 157 shall provide opportunities for all staff members to co-share rich proven curriculum strategies. (TS7.7F)

Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
At monthly Grade level TEAM meetings, technology shall be a focal point (TS7.7F)	08/25/2008	06/09/2009	0	0			0	0	0	0	0	0
District 157 shall provide during teacher plan session to do peer observations (TS7.7L)	08/25/2008	06/09/2009	0	0			0	0	0	0	0	0

Goal 1 for Phase I : 2008-2009

To improve student achievement by 7% annually and mastering Reading and Math core subject areas through the engagement of technologies.

**Section II D. Action Plan — Parental/Community Involvement
(such as adult literacy providers, public library services and district emergency crisis planning)**

Strategy1

Inform the community of all directions, strategies and events that will occur within the approved Tech Plan (G10.A.1a)

Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
Web posting of the approved Tech Plan (G13.B2c)	07/31/2008	07/31/2008	0	0			0	0	0	0	0	0
State of Technology "Tech Article" will be included in our school newsletter (G13.B2c)	09/30/2008	09/30/2008	0	0			0	0	0	0	0	0

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The Tech Committee will extend invitations to join our committee to parents and community members at our annual "Open House", and bi-annual Parent Teacher Conferences (G13.B2c)	08/25/2008	06/09/2009	0	0			0	0	0	0	0	0
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Strategy2

District 157 Administration, Staff and Tech Committee will listen and evaluate their input (G5.C3c)

Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
District 157 shall create 2 technology surveys Pre and post each year (G11.A.2a & 10B.1a)	08/14/2008	02/13/2009	0	0			0	0	0	0	0	0
District 157 shall host and maintain a e-mail exchange site for community input (G10.B.1a)	09/29/2008	06/09/2009	0	0			0	0	0	0	0	0
A member of our Tech community shall attend all monthly board meetings to address and school community technological concerns (G11.A.1a)	08/25/2008	06/09/2009	0	0			0	0	0	0	0	0

Strategy3

Co-Educate-District 157 shall host a minimum of 1 annual outreach seminar designed to engage the technical knowledge of the community (G10.B.1.a)

Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
District 157 shall host a Community Internet Night designed for "Career Planning and skills that can ne engaged at our Local Library. (G13.B.1d)	01/22/2009	01/22/2009	0	0			0	0	0	0	0	0
District 157 shall host a "Predator and Internet Protection information night (G13.B.2.a)	09/25/2008	09/25/2008	0	0			0	0	0	0	0	0
			0	0			0	0	0	0	0	0

Goal 1 for Phase I : 2008-2009

To improve student achievement by 7% annually and mastering Reading and Math core subject areas through the engagement of technologies.

Section II E. Action Plan — Technology Deployment

Strategy1

Th enhance access for HIGH POVERTY and HIGH NEED District 157 Community Members we will provie telecommunications and High Bandwidth Voice, Data and Video connectivity that will facilitate and enhance communication abilities for all STUDENTS, STAFF, ADMINISTRATORS, and COMMUNITY MEMBERS. (NCLB1116 of Title 1) (G5.C.1b)

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Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
To enhance the ability of connection to the World Wide Web, District 157 will provide (2) high speed full T-1 communication lines (vendor AT & T) for Internet Purpose. Provider Access sought through Illinois Century Network. (NCLB1116)	07/01/2008	06/30/2009	14000	2800	11200	R	0	0	0	0	0	0
To enhance communication between community & school District 157 will provide (1/4 fractional T-1) communication line for POTS (Plain Old Telephone Services) purposes (NCLB1116)(G5.C.1b)	07/01/2008	06/30/2009	1900	380	1520	R	0	0	0	0	0	0
District 157 will provide (3) Routers to enhance tele-communication and services between school and community (G5.C.1b)	07/01/2008	06/30/2009	0	0	0	R	0	0	0	0	0	0
District 157 will seek E-rate reimbursement funding for (10) Cell phones qualifying service used by administrator (G5.C.1b)	07/01/2008	06/30/2009	12000	2400	9600	R	0	0	0	0	0	0
Strategy2												
District 157 will provide Hardware, Software and Peripherals that will support Parental Involvement, Curriculum Integration and Professional Development that will enhance and support Student achievement												
Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
District 157 shall purchase wireless and/or desktop computers to expand classroom technology engagement (G5.C.1b)	07/01/2008	06/30/2009	50000	50000	0	D	0	0	0	0	0	0
District 157 shall purchase desktop software, WEB Site Licenses or annual renewals of usage for appropriate grade level engagement (G5.C.1b)	07/01/2008	06/30/2009	40000	40000	0	D	0	0	0	0	0	0
District 157 shall purchase supportive peripherals to enhance all annual technology systems purchased (G5.C.1b)	07/01/2008	06/30/2009	20000	20000	0	D	0	0	0	0	0	0
Strategy3												
To enhance all High Need District 157 students accessibility & learning we will provide or Purchase Support, Installation, Sustainability, and Re-Deployment when applicable to all New and existing Hardware and Software												
Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
District 157 shall employ 1 full-time Supervisor of Tech and 1 part-time Student trainee (G5.C.1B)	07/01/2008	06/30/2009	84000	84000	0	D	0	0	0	0	0	0
District 157 shall provide printing supplies school wide (G5.C.1b)	07/01/2008	06/30/2009	5000	5000	0	D	0	0	0	0	0	0
District 157 annual renew Children Internet Filtering System software and device(G5.C.1b)	07/01/2008	06/30/2009	3800	3800	0	D	0	0	0	0	0	0
District 157 shall annually renew AR, Star and Star Literacy Licenses (G5.C.1b)	07/01/2008	06/30/2009	5000	5000	0	D	0	0	0	0	0	0

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District 157 shall RE-DEPLOY all engageable or salvageable sytems and equipment (G5.C1b)	07/01/2008	06/30/2009	0	0	0	D	0	0	0	0	0	0
District 157 shall annually evaluate and determine necessary electrical upgrades /or repairs	07/01/2008	06/30/2009	0	0	0	D	0	0	0	0	0	0

Goal 1 for Phase II : 2009-2010

To improve student achievement by 7% annually and mastering Reading and Math core subject areas through the engagement of technologies.

Section II B. Action Plan — Curriculum and Instruction

Strategy1

Student will use technically generated research based evaluation methods to determine increases and decreases in learning.

Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
Hoover Schrum students will engage Accelerated Reader for weekly evaluation of reading levels (G10a.1.a)	08/26/2009	05/31/2010	2000	2000			0	0	0	0	0	0
Baseline, Midcourse and Post testing shall be acquired through the engagement of STAR MATH, STAR READING and STAR LITERACY. (G1.A.1b)	08/26/2009	05/31/2010	2990	2990			0	0	0	0	0	0
Hoover Schrum students shall United Streaming for Curricula supplemental learning. (G10.a.1)	08/26/2009	05/31/2010	500	500			0	0	0	0	0	0
Students shall create archival products through the expansion of Microsoft Office licensing (G1.B.2)	08/26/2009	05/31/2010	2400	2400			0	0	0	0	0	0
Students shall be evaluated bi-monthly/monthly on a needs basis through the engagement of Study Island Web assessment software. (G1.B.3)	08/26/2009	05/31/2010	5920	5920			0	0	0	0	0	0
Hoover Schrum Teachers shall create personal WEB pages that are engaged by students and aligned with curriculum. Minimum 2 annually (G10.A.1b)	08/26/2009	05/31/2010	0	0			0	0	0	0	0	0
Teachers shall submit and align their student classroom Lesson Plans to their appropriate administrator via E-mail. Weekly. (G10.C.1b)	08/26/2009	05/31/2010	0	0			0	0	0	0	0	0

Strategy2

Through the integration of telecommunication, instructional technology and information technology, students shall engage in-line internet inquiry based curricula to create dynamic artifacts that will increase student technological literacy.

Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
Students shall use WEB based pictures and information to create PowerPoint Presentations and innovative artifacts (10.B2b)	08/26/2009	05/31/2010	0	0			0	0	0	0	0	0
Students shall be given 1 (12 week) technology based class during the school year (G10.B.4)	09/01/2009	11/19/2010	0	0			0	0	0	0	0	0
Student shall be given opportunity to produce a minimum of (1) technically rich curriculum project to be showcased via our WEB site (10.B.2b)	08/26/2009	05/31/2010	0	0			0	0	0	0	0	0
Student in 5th and 8th grade shall Pre and Post tested in Technology Literacy through TECH points literacy (G5.3b.a)	09/28/2009	05/31/2010	700	700			0	0	0	0	0	0
Students shall engage the ISBE, ISAT practice test in Literature, Math and Social Studies during Pre-Test periods (G5.B.3a)	08/26/2009	05/31/2010	0	0			0	0	0	0	0	0

Strategy3

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Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
			0	0			0	0	0	0	0	0

Goal 1 for Phase II : 2009-2010

To improve student achievement by 7% annually and mastering Reading and Math core subject areas through the engagement of technologies.

Section II C. Action Plan — Professional Development

Strategy1

District 157 shall provide opportunities for all staff members to co-share technologically rich proven curriculum strategies. (TS7.7F)

Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
Hoover Schrum shall provide an in-service on "How to Operate our Computer Labs at 1 required In-service day. Delivered by Tech Supervisor (TS1A-1F)	09/18/2009	09/18/2009	0	0			0	0	0	0	0	0
Hoover Schrum shall provide training on usage and incorporation of United Streaming (TS1.1e)	09/18/2009	09/18/2009	2200	2200			0	0	0	0	0	0
Hoover Schrum shall provide training on using selected resourceful WEB sites and district owned software (TS2-2A-2J)	09/18/2009	09/18/2009	2200	2200			0	0	0	0	0	0

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Hoover Schrum shall provide training on WEB page/site design (TS1-1E)	09/18/2009	09/18/2009	2200	2200			0	0	0	0	0	0
Hoover Schrum shall provide a (1) hour technology troubleshooting session at 1 required In-service day(TS1A-1F)	09/18/2009	09/18/2009	0	0			0	0	0	0	0	0

Strategy2

(TS2.2A) District 157 will provide opportunities to all staff to establish internal and external resources in technology.

Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
District 157 shall provide in-service on creating WEB based Instruction. (TS5.5B)	08/24/2009	08/31/2009	5000	0			5000	0	0	0	0	0
District 157 shall provide opportunities for all Staff to attend external workshops the intergrate reading and math curriculum.	08/24/2009	08/31/2009	4000	0			4000	0	0	0	0	0
District shall provide an internal in-service on Aligning curriculum and submitting it electronically. (LS8.8B)	09/18/2009	09/18/2009	0	0			0	0	0	0	0	0

Strategy3

District 157 shall provide opportunities for all staff members to co-share rich proven curriculum strategies. (TS7.7F)

Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
At monthly Grade level TEAM meetings, technology shall be a focal point (TS7.7F)	08/26/2009	06/04/2010	0	0			0	0	0	0	0	0
District 157 shall provide during teacher plan session to do peer observations (TS7.7L)	08/24/2009	06/11/2010	0	0			0	0	0	0	0	0

Goal 1 for Phase II : 2009-2010

To improve student achievement by 7% annually and mastering Reading and Math core subject areas through the engagement of technologies.

**Section II D. Action Plan — Parental/Community Involvement
(such as adult literacy providers, public library services and district emergency crisis planning)**

Strategy1

Inform the community of all directions, strategies and events that will occur within the approved Tech Plan (G10.A.1a)

Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
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Web posting of the approved Tech Plan (G13.B2c) on approval	07/31/2009	07/31/2009	0	0			0	0	0	0	0	0
State of Technology "Tech Article" will be included in our school newspaper (G13.B2c)	09/30/2009	09/30/2008	0	0			0	0	0	0	0	0
The Tech Committee will extend invitations to join our committee to parents and community members at our annual "Open House", and bi-annual Parent Teacher Conferences (G13.B2c)	08/13/2009	06/11/2010	0	0			0	0	0	0	0	0

Strategy2

District 157 Administration, Staff and Tech Committee will listen and evaluate their input (G5.C3c)

Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
District 157 shall create 2 technology surveys Pre and post each year (G11.A.2a & 10B.1a)	09/07/2009	02/19/2010	0	0			0	0	0	0	0	0
District 157 shall host and maintain a e-mail exchange site for community input (G10.B.1a)	07/01/2009	06/30/2010	0	0			0	0	0	0	0	0
A member of our Tech community shall attend all monthly board meetings to address and school community technological concerns (G11.A.1a)	07/01/2009	06/30/2010	0	0			0	0	0	0	0	0

Strategy3

Co-Educate-District 157 shall host a minimum of 1 annual outreach seminar designed to engage the technical knowledge of the community (G10.B.1.a)

Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
District 157 shall host a Community Internet Night designed for "Career Planning and skills that can ne engaged at our Local Library. (G13.B.1d)	01/21/2010	01/21/2010	0	0			0	0	0	0	0	0
District 157 shall host a "Predator and Internet Protection information night (G13.B.2.a)	09/24/2009	09/24/2009	0	0			0	0	0	0	0	0

Goal 1 for Phase II : 2009-2010

To improve student achievement by 7% annually and mastering Reading and Math core subject areas through the engagement of technologies.

Section II E. Action Plan — Technology Deployment

Strategy1

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To enhance access for HIGH POVERTY and HIGH NEED District 157 Community Members we will provide telecommunications and High Bandwidth Voice, Data and Video connectivity that will facilitate and enhance communication abilities for all STUDENTS, STAFF, ADMINISTRATORS and COMMUNITY MEMBERS. (NCLB1116 of Title I) (G5.C.1b)

Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
To enhance the ability of connection to the World Wide Web, District 157 will provide (2) high speed full T-1 communication lines (vendor AT & T) for Internet Purpose. Provider Access sought through Illinois Century Network. (NCLB1116)	07/01/2009	06/30/2010	14000	2800	11200	R	0	0	0	0	0	0
To enhance communication between community & school District 157 will provide (1/4 fractional T-1) communication line for POTS (Plain Old Telephone Services) purposes (NCLB1116)(G5.C.1b)	07/01/2008	06/30/2010	1900	380	1520	R	0	0	0	0	0	0
District 157 will provide (3) Routers to enhance tele-communication and services between school and community (G5.C.1b)	07/01/2009	06/30/2010	0	0	0	R	0	0	0	0	0	0
District 157 will seek replacement funding of aged Routers through E-rate Reimbursement Funding (3) Routers (G5.C.1b)	07/01/2009	06/30/2010	12600	2520	10080	R	0	0	0	0	0	0
District 157 shall seek replacement funding of aged Switches through E-rate Reimbursement Funding (13 total) (G5.C.1b)	07/01/2009	06/30/2010	15000	3000	12000	R	0	0	0	0	0	0
District 157 shall seek replacement funding for all aged APC back-up devices through E-rate reimbursement (8) total (G5.C.1b)	07/01/2009	06/30/2010	3000	600	2400	R	0	0	0	0	0	0
District 157 shall seek funding for (IDF) WEB server and E-mail Server through E-rate reimbursement funding source(G5.C.1b) (With E-Rate Funding Rule)	07/01/2009	06/30/2010	14000	2800	11200	R	0	0	0	0	0	0
District 157 shall seek funding for maintenance (contractually) of requested replacement E-rate reimbursable equipment(G5.C.1b)	07/01/2009	06/30/2010	25200	5200	20000	R	0	0	0	0	0	0
District 157 will seek E-rate reimbursement funding for (10) Cell phones qualifying service used by administrator (G5.C.1b)	07/01/2009	06/30/2010	12000	2400	9600	R	0	0	0	0	0	0

Strategy2

District 157 will provide Hardware, Software and Peripherals that will support Parental Involvement, Curriculum Integration and Professional Development that will enhance and support Student achievement

Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
District 157 shall purchase wireless and/or desktop computers to expand classroom technology engagement (G5.C.1b)	07/01/2009	06/30/2010	50000	50000	0	D	0	0	0	0	0	0

District 157 shall purchase desktop software, WEB Site Licenses or annual renewals of usage for appropriate grade level engagement (G5.C.1b)	07/01/2009	06/30/2010	40000	40000	0	D	0	0	0	0	0	0
District 157 shall purchase supportive peripherals to enhance all annual technology systems purchased (G5.C.1b)	07/01/2009	06/30/2010	20000	20000	0	D	0	0	0	0	0	0

Strategy3

To enhance all High Need District 157 students accessibility & learning we will provide or Purchase Support, Installation, Sustainability, and Re-Deployment when applicable to all New and existing Hardware and Software

Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
District 157 shall employ 1 full-time Supervisor of Tech and 1 part-time Student trainee (G5.C.1B)	07/01/2009	06/30/2010	88000	88000	0	D	0	0	0	0	0	0
157 shall provide printing supplies school wide (G5.C.1b)	07/01/2009	06/30/2010	6000	6000	0	D	0	0	0	0	0	0
District 157 annual renew Children Internet Filtering System software and device	07/01/2009	06/30/2010	4000	4000	0	D	0	0	0	0	0	0
District 157 shall annually renew AR, Star and Star Literacy Licenses (G5.C.1b)	07/01/2009	06/30/2010	5500	5500	0	D	0	0	0	0	0	0
District 157 shall RE-DEPLOY all engaged or salvageable systems and equipment (G5.C.1b)	07/01/2008	06/30/2010	0	0	0	D	0	0	0	0	0	0
District 157 shall annually evaluate and determine necessary electrical upgrades	07/01/2009	06/30/2010	0	0	0	D	0	0	0	0	0	0

Goal 1 for Phase III : 2010-2011

To improve student achievement by 7% annually and mastering Reading and Math core subject areas through the engagement of technologies.

Section II B. Action Plan — Curriculum and Instruction

Strategy1

Student will use technically generated research based evaluation methods to determine increases and decreases in learning.

Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
Hoover Schrum students will engage Accelerated Reader for weekly evaluation of reading levels (G10a.1.a)	08/25/2010	05/31/2011	2000	2000			0	0	0	0	0	0

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Baseline, Midcourse and Post testing shall be acquired through the engagement of STAR MATH, STAR READING and STAR LITERACY. (G1.A.1b)	08/25/2010	05/31/2011	2990	2990			0	0	0	0	0	0
Hoover Schrum students shall United Streaming for Curricula supplemental learning. (G10.a.1)	08/25/2010	05/31/2011	500	500			0	0	0	0	0	0
Students shall create archival products through the expansion of Microsoft Office licensing (G1.B.2)	08/25/2010	05/31/2011	2400	2400			0	0	0	0	0	0
Students shall be evaluated bi-monthly/monthly on a needs basis through the engagement of Study Island Web assessment software. (G1.B.3)	08/25/2010	05/31/2011	5920	5920			0	0	0	0	0	0
Hoover Schrum Teachers shall create personal WEB pages that are engaged by students and aligned with curriculum. Minimum 2 annually (G10.A.1b)	08/25/2010	05/31/2011	0	0			0	0	0	0	0	0
Teachers shall submit and align their student classroom Lesson Plans to their appropriate administrator via E-mail. Weekly. (G10.C.1b)	08/25/2010	05/31/2011	0	0			0	0	0	0	0	0

Strategy2

Through the integration of telecommunication, instructional technology and information technology, students shall engage in-line internet inquiry based curricula to create dynamic artifacts that will increase student technological literacy.

Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
Students shall use WEB based pictures and information to create PowerPoint Presentations and innovative artifacts (10.B2b)	08/25/2010	05/31/2011	0	0			0	0	0	0	0	0
Students shall be given 1 (12 week) technology based class during the school year (G10.B.4)	08/30/2010	11/19/2010	0	0			0	0	0	0	0	0
Student shall be given opportunity to produce a minimum of (1) technically rich curriculum project to be showcased via our WEB site (10.B.2b)	08/25/2010	05/31/2011	0	0			0	0	0	0	0	0
Student in 5th and 8th grade shall Pre and Post tested in Technology Literacy through TECH points literacy (G5.3b.a)	09/27/2010	05/31/2011	700	700			0	0	0	0	0	0
shall engage the ISBE, ISAT practice test in Literature, Math and Social Studies during Pre-Test periods (G5.B.3a)	08/25/2010	05/31/2011	0	0			0	0	0	0	0	0

Strategy3

Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
			0	0			0	0	0	0	0	0

Goal 1 for Phase III : 2010-2011

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To improve student achievement by 7% annually and mastering Reading and Math core subject areas through the engagement of technologies.

Section II C. Action Plan — Professional Development

Strategy1

District 157 shall provide opportunities for all staff members to co-share technologically rich proven curriculum strategies. (TS7.7F)

Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
Hoover Schrum shall provide an in-service on "How to Operate our Computer Labs at 1 required In-service day. Delivered by Tech Supervisor	09/17/2010	09/17/2010	0	0			0	0	0	0	0	0
Hoover Schrum shall provide training on usage and incorporation of United Streaming (TS1.1e)	09/17/2010	09/17/2010	2400	2400			0	0	0	0	0	0
Hoover Schrum shall provide training on using selected resourceful WEB sites and district owned software (TS2-2A-2J)	09/17/2010	09/17/2010	2400	2400			0	0	0	0	0	0
Hoover Schrum shall provide training on WEB page/site design (TS1-1E)	09/17/2010	09/17/2010	2400	2400			0	0	0	0	0	0
Hoover Schrum shall provide a (1) hour technology troubleshooting session at 1 required In-service day(TS1A-1F)	09/17/2010	09/17/2010	0	0			0	0	0	0	0	0

Strategy2

(TS2.2A) District 157 will provide opportunities to all staff to establish internal and external resources in technology.

Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
District 157 shall provide in-service on creating WEB based Instruction. (TS5.5B)	08/23/2010	08/31/2010	5000	5000			0	0	0	0	0	0
District 157 shall provide opportunities for all Staff to attend external workshops the integrate reading and math curriculum. Workshop Fee + Substitute (TS7.7L)	09/01/2010	06/30/2011	4000	4000			0	0	0	0	0	0
District shall provide an internal in-service on Aligning curriculum and submitting it electronically. (LS8.8B)	09/17/2010	09/17/2010	0	0			0	0	0	0	0	0

Strategy3

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District 157 shall provide opportunities for all staff members to co-share rich proven curriculum strategies. (TS7.7F)

Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
At monthly Grade level TEAM meetings, technology shall be a focal point (TS7.7F)	08/23/2010	05/31/2011	0	0			0	0	0	0	0	0
District 157 shall provide during teacher plan session to do peer observations (TS7.7L)	08/23/2010	06/10/2011	0	0			0	0	0	0	0	0

Goal 1 for Phase III : 2010-2011

To improve student achievement by 7% annually and mastering Reading and Math core subject areas through the engagement of technologies.

**Section II D. Action Plan — Parental/Community Involvement
(such as adult literacy providers, public library services and district emergency crisis planning)**

Strategy1

Inform the community of all directions, strategies and events that will occur within the approved Tech Plan (G10.A.1a)

Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
Web posting of the approved Tech Plan (G13.B2c)	07/30/2010	07/30/2010	0	0			0	0	0	0	0	0
State of Technology "Tech Article" will be included in our school newspaper (G13.B2c)	09/30/2010	09/30/2010	0	0			0	0	0	0	0	0
The Tech Committee will extend invitations to join our committee to parents and community members at our annual "Open House", and bi-annual Parent Teacher Conferences (G13.B2c)	06/12/2008	05/31/2011	0	0			0	0	0	0	0	0

Strategy2

District 157 Administration, Staff and Tech Committee will listen and evaluate their input (G5.C3c)

Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
District 157 shall create 2 technology surveys Pre and post each year (G11.A.2a & 10B.1a)	08/12/2010	06/30/2011	0	0			0	0	0	0	0	0
District 157 shall host and maintain a e-mail exchange site for community input (G10.B.1a)	07/01/2010	06/30/2011	0	0			0	0	0	0	0	0

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A member of our Tech community shall attend all monthly board meetings to address and school community technological concerns (G11.A.1a)	06/01/2010	06/30/2011	0	0			0	0	0	0	0	0
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Strategy3

Co-Educate-District 157 shall host a minimum of 1 annual outreach seminar designed to engage the technical knowledge of the community (G10.B.1.a)

Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
District 157 shall host a Community Internet Night designed for "Career Planning and skills that can be engaged at our Local Library. (G13.B.1d)	01/21/2010	01/21/2010	0	0			0	0	0	0	0	0
District 157 shall host a "Predator and Internet Protection information night (G13.B.2.a)	09/23/2010	09/23/2010	0	0			0	0	0	0	0	0

Goal 1 for Phase III : 2010-2011

To improve student achievement by 7% annually and mastering Reading and Math core subject areas through the engagement of technologies.

Section II E. Action Plan — Technology Deployment

Strategy1

To enhance access for HIGH POVERTY and HIGH NEED District 157 Community Members we will provide telecommunications and High Bandwidth Voice, Data and Video connectivity that will facilitate and enhance communication abilities for all STUDENTS, STAFF, ADMINISTRATORS and COMMUNITY MEMBERS. (NCLB1116 of Title I) (G5.C.1b)

Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
To enhance the ability of connection to the World Wide Web, District 157 will provide (2) high speed full T-1 communication lines (vendor AT & T) for Internet Purpose. Provider Access sought through Illinois Century Network. (NCLB1116)	07/01/2010	06/30/2011	14000	2800	11200	R	0	0	0	0	0	0
To enhance communication between community & school District 157 will provide (1/4 fractional T-1) communication line for POTS (Plain Old Telephone Services) purposes (NCLB1116)(G5.C.1b)	07/01/2011	06/30/2011	1900	380	1520	R	0	0	0	0	0	0
District 157 will provide (3) Routers to enhance tele-communication and services between school and community (G5.C.1b)	07/01/2010	06/30/2011	0	0	0	R	0	0	0	0	0	0
District 157 shall seek funding for maintenance (contractually) of requested replacement E-rate reimbursable equipment(G5.C.1b)	07/01/2010	06/30/2011	25200	5200	20000	R	0	0	0	0	0	0

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District 157 will seek E-rate reimbursement funding for (10) Cell phones qualifying service used by administrator (G5.C.1b)	07/01/2010	06/30/2011	12000	2400	9600	R	0	0	0	0	0	0
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Strategy2

District 157 will provide Hardware, Software and Peripherals that will support Parental Involvement, Curriculum Integration and Professional Development that will enhance and support Student achievement

Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
District 157 shall purchase wireless and/or desktop computers to expand classroom technology engagement (G5.C.1b)	07/01/2010	06/30/2011	50000	50000	0	D	0	0	0	0	0	0
District 157 shall purchase desktop software, WEB Site Licenses or annual renewals of usage for appropriate grade level engagement (G5.C.1b)	07/01/2010	06/30/2011	40000	40000	0	D	0	0	0	0	0	0
District 157 shall purchase supportive peripherals to enhance all annual technology systems purchased (G5.C.1b)	07/01/2010	06/30/2011	20000	20000	0	D	0	0	0	0	0	0

Strategy3

To enhance all High Need District 157 students accessibility & learning we will provide or Purchase Support, Installation, Sustainability, and Re-Deployment when applicable to all New and existing Hardware and Software

Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
District 157 shall employ 1 full-time Supervisor of Tech and 1 part-time Student trainee (G5.C.1B)	07/01/2010	06/30/2011	91520	91520	0	D	0	0	0	0	0	0
District 157 shall provide printing supplies school wide (G5.C.1b)	07/01/2010	06/30/2011	7000	7000	0	D	0	0	0	0	0	0
District 157 annual renew Children Internet Filtering System software and device (G5.C.1b)	07/01/2010	06/30/2011	4400	4400	0	D	0	0	0	0	0	0
District 157 shall annually renew AR, Star and Star Literacy Licenses (G5.C.1b)	07/01/2010	06/30/2011	5700	5700	0	D	0	0	0	0	0	0
District 157 shall RE-DEPLOY all engageable or salvageable sytems and equipment (G5.C1b)	07/01/2010	06/30/2011	0	0	0	D	0	0	0	0	0	0
District 157 shall annually evaluate and determine necessary electrical upgrades /or repairs	07/01/2010	06/30/2011	0	0	0	D	0	0	0	0	0	0

**Section II - Action Plan
Phase I F. Action Plan - Monitoring Prompt**

The Technology committee will meet at least annually to review the technology within the district and to assess the integration of technology into the curriculum and into instruction. The principals will include in their teacher evaluations an assessment of the individual teacher's use of technology to enhance their instruction and to help students reach challenging state academic standards.

Additionally, teachers will use technology in as means for building curriculum. Teachers will use at least one form of technology per week. This will be measured through observation and lesson plans.

The use of the internet will become part of the of classroom lessons. This will be measured by observations and lesson plans.

Students will use technology as a reserach tool and create electronic products to demonstrate their mastery of a subject. This will be monitored by Observation, lesson paln, and student producted projects.

Teachers will become more aware of the technology available in the district and create a personal technology goal each year. Teachers will use a variety of technology equipment and attend professional development related to technology techniques. This will be monitored through observation and lesson plans.

Some activities will be:

- Weekly Lessons plan will be monitored to identify technology incorporation
- Rubrics will be designed for all classroom observations
- A monthly Technology reflect will be submitted that will address the following

1. How effective was their use of technology
2. Note specific lessons that worked well
3. Note areas where improvement is needed
4. What suggestive staff development could be acquired to assist the teachers weakness
5. Assess all students monthly on their effective use of technology

Monitoring Tools	Progress Indicators	Evaluation Frequency	Person(s) Responsible	
C & I Strategy	ISAT Test Results Lesson Plans Observation Rubrics Co-Plans	Raised Scores % of incorporation Increased Engagement Cross Cat. Grade level share	Annually Weekly/WEB Monthly Monthly	Dr. B. Knott and Dr. Morris, Dr. B. Knott Dr. B. Knott Vice Principal
PD Strategy	Record of workshops given and attendance at the workshops. Tool 7: Teacher Technology & Learning Survey for Nextsteps	Increase in number of teachers able to use district resources. Increase in Internet usage	Annually and/or after each session	Dr. B. Knott and Ms. K. Colbert, Principals Also, Technology Coordinator
P/C Strategy	Survey sent to parents, participation in school activities, phone logs of parents called. Tool 12: Home/School Connection/ from Nextsteps WEB Hits Community Sign-In Sheets E-Mail Response Tech Committee Volunteer Public Library usage	Increase in parent participation Increase Attendance Increase Increase	As Occurs As Occurs As Occurs As Occurs As Occurs	Dr. B. Knott and Ms. K. Colbert, Principals Also, Technology Director

	Monitoring Tools	Progress Indicators	Evaluation Frequency	Person(s) Responsible
Tech D Strategy	Inventories, purchase orders, Tools 20 & 21: Tool Capacity, Tool 18: Instructional Technology Inventory, Tool 22: Technology Support Analysis, Tool 23: Technology Support Survey from Nexsteps WEB Hits Community Sign-In Sheets E-mail Response Tech Committee Volunteer Public Library usage	Increase in number of technology tools	Annually	Dr. B. Knott and Ms. K. Colbert, Principals and Technology Director

Section II - Action Plan
Phase II F. Action Plan - Monitoring Prompt

The Technology committee will meet at least annually to review the technology within the district and to assess the integration of technology into the curriculum and into instruction. The principals will include in their teacher evaluations an assessment of the individual teacher's use of technology to enhance their instruction and to help students reach challenging state academic standards.

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P/C Strategy	Survey sent to parents, participation in school activities, phone logs of parents called. Tool 12: Home/School Connection/ from Nextsteps WEB Hits Community Sign-In Sheets E-Mail Response Tech Committee Volunteer Public Library usage	Increase in parent participation Increase Attendance Increase Increase	As Occurs As Occurs As Occurs As Occurs As Occurs	Dr. B. Knott and Ms. K. Colbert, Principals Also, Technology Director
Tech D Strategy	Inventories, purchase orders, Tools 20 & 21: Tool Capacity, Tool 18: Instructional Technology Inventory, Tool 22: Technology Support Analysis, Tool 23: Technology Support Survey from Nexsteps	Increase in number of technology tools	Annually	Dr. B. Knott and Ms. K. Colbert, Principals Also, Technology Director

Section II - Action Plan

Phase III F. Action Plan - Monitoring Prompt

The Technology committee will meet at least annually to review the technology within the district and to assess the integration of technology into the curriculum and into instruction. The principals will include in their teacher evaluations an assessment of the individual teacher's use of technology to enhance their instruction and to help students reach challenging state academic standards.

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Monitoring Tools	Progress Indicators	Evaluation Frequency	Person(s) Responsible	
C & I Strategy	ISAT Test Results Lesson Plans Observation Rubrics Co-Plans	Raised Scores % of incorporation Increased Engagement Cross Cat. Grade level share	Annually Weekly/WEB Monthly Monthly	Dr. B. Knott and Dr. Morris, Dr. B. Knott Dr. B. Knott Vice Principal
PD Strategy	Record if workshops given and attendance at the workshops. Tool 7: Teacher Technology & Learning Survey from Nextsteps	Increase in number of teacher able to use district resources. Increase internet usage	Annually and/or after each session	Dr. B. Knott and Ms. K. Colbert, Principals Also, Technology Coordinator
P/C Strategy	Survey sent to parents, participation in school activities, phone logs of parents called. Tool 12: Home/School Connection/ from Nextsteps WEB Hits Community Sign-In Sheets E-Mail Response Tech Committee Volunteer Public Library usage	Increase in parent participation Increase Attendance Increase Increase Increase	As Occurs As Occurs As Occurs As Occurs As Occurs	Dr. B. Knott and Ms. K. Colbert, Principals Also, Technology Director
Tech D Strategy	Inventories, purchase orders, Tools 20 & 21: Tool Capacity, Tool 18: Instructional Technology Inventory, Tool 22: Technology Support Analysis, Tool 23: Technology Support Survey from Nexsteps	Increase in number of technology tools	Annually	Dr. B. Knott and Ms. K. Colbert, Principals and Technology Director

Section II G. Action Plan — Budget Summary

Phase I-II-III -Budget Summary									
Phase I 2008 -2009	Budget & Funding Sources								
Goals	Total	District	E-Rate	Title I-A	Title II-A	Title III-D	Title IV-D	Title V-A	Other
To improve student achievement by 7% annually and mastering Reading and Math core subject areas through the engagement of technologies.	265210	233890	22320	9000	0	0	0	0	0

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Total Budget for Phase I - 2008-2009	265210	233890	22320	9000	0	0	0	0	0
Phase II 2009 -2010	Budget & Funding Sources								
Goals	Total	District	E-Rate	Title I-A	Title II-A	Title III-D	Title IV-D	Title V-A	Other
To improve student achievement by 7% annually and mastering Reading and Math core subject areas through the engagement of technologies.	341310	254310	78000	9000	0	0	0	0	0
Total Budget for Phase II - 2009-2010	341310	254310	78000	9000	0	0	0	0	0
Phase III 2010 -2011	Budget & Funding Sources								
Goals	Total	District	E-Rate	Title I-A	Title II-A	Title III-D	Title IV-D	Title V-A	Other
To improve student achievement by 7% annually and mastering Reading and Math core subject areas through the engagement of technologies.	302430	260110	42320	0	0	0	0	0	0
Total Budget for Phase III - 2010-2011	302430	260110	42320	0	0	0	0	0	0
Total Budget for Phases I, II, and III - 2008-2011	908950	748310	142640	18000	0	0	0	0	0

Section III Plan Development, Review and Implementation
A. Stakeholder Involvement

Stakeholder Involvement - Using a narrative, describe specifically how stakeholders (including parents, school staff and others) have been consulted in the development or revision of the plan. Also describe how the adult literacy service providers and public libraries were consulted when preparing this plan. If no adult literacy service provider or library exists, please explain within your narrative your attempts at locating these entities.

Community Outreach: Due to the unsupportive consistence of our current Tech Committee, we will in September of 2008 form a new technology committee. An outcall invitation for volunteers shall be sent to Community members, parents, staff and students. The first level shall be to secure a Committee Chairperson, this will held by our Superintendent, Dr. Morris. Her first task on hand will be to extend invitations to our community, and **Local Library**, and surrounding campuses of **Higher Education**, to join our committee. She will also be in-charge of the forming of an Executive Committee of both Primary and Jr. High principals, Supervisor of Tech, **Media Director**, and Business Manager. Both Principals shall be in-charge of **Staff Outreach**-to establish a committee of united focus. Teachers shall be invited to lead a course of direction to our **Curriculum focus** and the integration of technology. Board members, student volunteers and community business representatives shall also be contacted to join to enhance additionally a

"whole **Community** spirit. This committee shall meet no less than 3 times annually, and meeting summarizations and notes shall be posted to our current WEB site www.hsdist157.org.

This newly formed committee primary focus shall be- **Technology Plan Alignment**- that can be incorporated into both our SIP & DIP plans which special emphasis on assessment tools.

With the assistance of our Supervisor of Tech all artifacts and **data gathered** shall be scatter-grammically compiled to reflect Gaps and Need trends currently existing. If **curriculum direction** is found in need of re-coursing our building principals shall assure of this need. If technological system replacement are found necessary our Business director shall recommend a corrective course and time.

Starting with our 1st Open house, a survey /questionnaire will be administered to seek the vision and needs of our Parental Community. Then following this survey we will administer a state of tech up-date and further questioner at both of our (2) Parent Teacher Conferences.

It is believed that the combined vision, and suggested actions of this committee will assure that all members of our school community will have equitable access and engagement availability to the most current technologies available to date.

Section III Plan Development, Review and Implementation

B. District Internet Safety Policy

Please provide the district's policy pursuant to the Children's Internet Protection Act of 2000(CIPA) and the number of your board-adopted policy in the text box below. The CIPA information must include the following:

Technology Protection Measure (Filter)

Schools must certify that they are in CIPA compliance by having an Internet Safety Policy adopted and implemented at the start of the given funding year. This policy must include a Technology Protection Measure that blocks or filters internet access to visual depictions that:

- (a) are obscene,*
- (b) are child pornography, or*
- (c) are harmful to minors.*

Internet Safety Policy

Schools subject to CIPA are required to adopt a policy that addresses:

- 1. Access by minors to inappropriate matter on the internet*
- 2. The safety and security of minors when using electronic mail, chat rooms, and other forms of direct electronic communications*
- 3. Unauthorized access including "hacking" and other unlawful activities by minors online*
- 4. Unauthorized disclosure, use, and dissemination of personal information regarding minors*
- 5. Restricting minors' access to materials harmful to minors.*

Hoover Schrum Board of Education supports the renewal of our Internet Safety and and CIPA filtering software. The Board has also adopted the following policies on October 9, 2007 :

Internet Safety

Internet Access is limited to only those "acceptable users" as detailed in this procedure. Internet safety is almost

assured if users will not engage in "unacceptable uses" as detailed in these procedures.

Staff members shall supervise students while students are using District Internet access to ensure that the students abide by the Terms and Conditions for Internet access contained in these procedures.

Each District computer with Internet access has filtering device that blocks entry to visual depiction that are (1) obscene, (2) pornographic, or (3) harmful or inappropriate for students, as defined by the Children's Internet protection Act and as determined by the Superintendent of designee.

The system administrator and Building Principals shall monitor students Internet access.

LEGAL REF.:

No Child Left Behind Act, 20 U.S.C. & 6777

Children's Internet Protection Act, 47 U.S.C. & 254(h) and (1).

Enhancing Education Through Technology Act, 20 U.S.C. & 6751 et seq.

720 ILCS 135/0.01.

Hoover Schrum School District 157 Board Policy:

6:235-Internet Safety (pages 1 & 2)

6.235AP1-Administrative Procedures - Acceptable Use of Electronic Networks (pages 1-4)

6:235-AP2-Instructional Use Web Publishing Guidelines (pages 1 -4)

6.235-E1-Exhibit -Letter to Parents/Guardians Regarding Student Use of District's (page 1)

6.235-E2-Exhibit - Authorization for Electronic Network Access (pages 1-5)

Peer Review Feedback Form

District Name: HOOVER-SCHRUM MEMORIAL SD 157	RCDT #: 140161570020000
Original Submission: Yes	Approval Date: 06/30/2008
School Years Covered by Plan:	Plan Expiration Date: 06/30/2011
2008-2009:Yes 2009-2010:Yes 2010-2011:Yes	
Section Used for Mid-Course Correction Only	
Mid-Course Correction(MCC): No	Date Peer Reviewed: 04/07/2008
Date of Annual Review Leading to MCC:	Approval Date of MCC:
Preliminary Information	Requirements
All Required Identifying District Information is Complete. Vision Statement is Included and Meets Requirements.	Meets
Comments:	
Does not reference Telecomm, Info Tech or Forward Thinking 6/24/08 FB(ISBE): Revisions noted	
Section I: Data and Analysis	Requirements
Data Collection & Information Part A. Illinois School Report Card Data Part B. Local Assessment Data (as available) Part C. Other Data -- Item 1,2 & 3 Part D. Technology Deployment Part E. Data & Analysis - (Meta-Analysis)	Meets
Comments:	
Report Card, Key Factors and Conclusion missing No Dates on 1C - Item 1,2 & 3 6/24/08 FB(ISBE): Key Factors need to be stated. See directions above the text box for clarification. Dates and or frequency of administration for assesment tools listed not yet provided. 6/30/08 FB(ISBE) Revisions submitted to iirc	
Section II: Action Plan	Requirements
Part A. Overall Review of Action Plan A.1 Goals A.2 Strategies and Activities A.3 Budget	Meets
Comments:	
Goals 1 - Phase I, II and III not specific or measurable (pgs. 28,31 & 34) 6/24/08 FB(ISBE): Goal does not provide measurable outcome in numeric terms based on analysis of relevant data. Erate funding is not forecasted in Phases II and III. Most areas indicate R while a few have D. One should be selected. Items eligible for funding need to be reviewed on pg. 32. 6/30/08 FB(ISBE) Revisions submitted to iirc	
	Requirements
Part B. Curriculum Integration Strategies and Activities	Meets
Comments:	
	Requirements
Part C. Professional Development Strategies and Activities	Meets

Comments:	
Requirements	
Part D. Parent/Community Involvement	Meets
Comments:	
Requirements	
Part E. Technology Deployment	Meets
Comments:	
Requirements	
Part F. Monitoring	Meets
Comments:	
(Contact your LTC for Technical Assistance) 6/24/08 FB(ISBE):Parent and Community invovlment needs to be addressed more clearly. 6/30/08 FB(ISBE) Revisions submitted to iirc	
Requirements	
Section III: Plan Development, Review, and Implementation	
Part A. Stakeholder InvolvementPart B. Internet Safety Policy	Meets
Comments:	
No Adult Literacy and no Policy Number 6/24/08 FB(ISBE):Adult literacy content needs to be re-addressed. Date of adoption of the CIPA policy must be included. 6/30/08 FB(ISBE) Revisions submitted to iirc	
ISBE Review	
Revisions Needed	
Comments:	
4/14/08 FBishop: Based on the recommendation made by a panel of reviewers, the Illinois State Board of Education finds this plan to be in need of revision. Please note the comments regarding necessary action above and contact your Learning Technology Director for technical assistance regarding revisions prior to resubmitting the plan. 4/17/08 FBishop: Based on the recommendation made by a panel of reviewers, the Illinois State Board of Education finds this plan to be in need of revision. Please note the comments regarding necessary action above and contact your Learning Technology Director for technical assistance regarding revisions prior to resubmitting the plan. 6/24/2008 FBishop: Based upon a review of your plan, the Illinois State Board of Education finds this plan to be in need of revision. Please note the comments regarding necessary action above and contact your Learning Technology Director for technical assistance regarding revisions prior to resubmitting the plan. 6/30/08 FB(ISBE) Revisions submitted to iirc. This plan is approved.	